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Mary A. Caplan

School of Social Work, University of Georgia, Athens
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Athens, GA 30605
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Email: caplan@uga.edu

EDUCATION

Ph.D. **University of California, Berkeley**, School of Social Welfare
Doctor of Philosophy in Social Welfare
2013

Dissertation Title: *Personal debt in the landscape of shifting public responsibility*

M.S.W. **University of California, Berkeley**, School of Social Welfare
Concentration: Management, planning & policy
2004

B.A. **University of Oregon**
Major: Sociology (minor & certificate in Women's Studies)
1993

ACADEMIC POSITIONS

2019 (July 1) **Associate Professor**, School of Social Work, University of Georgia
2013 - Present **Assistant Professor**, School of Social Work, University of Georgia
2016 – Present **Fellow**, Center for Social Justice, Civil & Human Rights, University of Georgia
2016 – Present **Affiliate**, Interdisciplinary Qualitative Studies Program, University of Georgia
2015 – Present **Affiliate**, Owens Institute for Behavioral Research, University of Georgia
2015 – Present **Affiliate**, Institute for Women's Studies, University of Georgia
2012 **Instructor**, Department of Child and Adolescent Development, San Francisco State University
2007 – 2013 **Instructor**, School of Social Welfare, University of California, Berkeley
2002 – 2011 **Reader**, Department of Sociology, University of California, Berkeley

AREAS OF INTEREST

Research Poverty; social policy; consumer credit & debt; predatory lending; informal economy;
economic survival strategies; financial capabilities; financial inclusion; social media;
qualitative methods; survey analysis.

Teaching Social Policy; Poverty; History and Philosophy of Social Welfare and Social Work;
Community Practice; Introduction to Social Work; Welfare State Theory; Foundation
Research.

PUBLICATIONS

An asterisk () denotes student co-authors*

Peer-Reviewed Journal articles:

Single-authored works

Caplan, M. A. (2014). Communities respond to predatory lending. *Social Work, 59*(2), 149 – 156.

Caplan, M. A. (2014). Financial coping strategies of mental health consumers: Managing social benefits. *Community Mental Health Journal, 50*(4), 409 – 414.

First-authored works

Caplan, M. A., Nielson, R., & Holosko, M. (2019 – in press). Credit cards and U.S. households who receive social assistance: An exploratory study between 1995 – 2013. *Journal of Policy Practice.*

Caplan, M. A., Sherraden, M. S., & Bae, J.* (2018). Financial capabilities: A social investment approach. *Journal of Sociology and Social Welfare, 47*(4), 147 - 168.

Caplan, M. A., Kindle, P., & Neilson, R. (2017). Do we know what we think we know about payday loan borrowers? Evidence from the Survey of Consumer Finances. *Journal of Sociology and Social Welfare, 44*(4), 19 - 43.

Caplan, M. A., Purser, G.* (2017). Qualitative inquiry using social media: A field-tested example. *Qualitative Social Work.* DOI: 10.1177/1473325017725802.

Caplan, M. A., Purser, G.*, & Kindle, P. (2017). Personal accounts of poverty: A thematic analysis of social media. *Journal of Evidence-Informed Social Work Practice, 14*(6), 433 – 456.

Caplan, M. A. & Washington, T. (2017). Beyond income: A social justice approach to assessing poverty in older adults. *Journal of Gerontological Social Work, 60*(6-7), 553-568.

Caplan, M. A., Ricciardelli, L.* (2016). Institutionalizing neoliberalism: 21st century capitalism, market sprawl and social policy. *Poverty and Public Policy, 8*(1), 20-38.

Multi-authored works:

McGarity, S.V., & **Caplan, M. A.** (2018). Living outside the financial mainstream: Alternative financial service use among people with disabilities. *Journal of Poverty,* DOI: 10.1080/10875549.2018.1555731

Androff, D.K., & **Caplan, M. A.** (2018). Social investments, asset building, and social development – The state of the art: A special issue in honor of Dr. James Midgley. *Journal of Sociology and Social Welfare, 47*(4), 3 - 10.

Bae, J.*, Cho, H., & **Caplan, M. A.** (2018). Network centrality and performances of social enterprises: Government certified social enterprises in Seoul, South Korea. *Asian Social Work and Policy Review, 12,* 75 – 85.

Brooks, F., Mack, S., Chaney, A., Gibson, K., & **Caplan, M.** (2018). TANF leavers and economic self-sufficiency: Results from a study in Georgia. *Journal of Poverty.*

Granruth, L., Kindle, P., Burford, M., Delavega, E., Peterson, S., & **Caplan, M. A.** (2018). Changing social work students' perceptions of the role of government in policy class. *Journal of Social Work Education 54*(1), 110 – 121.

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Kindle P., & **Caplan, M. A.** (2015). Understanding the fringe economy. *Journal of Sociology and Social Welfare*, 42(1), 49 – 72.

Kimberlin, S., & **Ager [Caplan], M.** (2009). Economic theories of disability benefits. *Journal of Human Behavior in the Social Environment*, 19(1), 70 – 84.

Chapters in books:

Caplan, M. A. (2015). “Credit”, *Encyclopedia of World Poverty*, 1 page. Thousand Oaks, CA: Sage.

Caplan, M. A. (2015). “Georgia”, *Encyclopedia of World Poverty*, 1 page. Thousand Oaks, CA: Sage.

Caplan, M. A. (2014). “Supplemental Security Services”, *Encyclopedia of Human Services and Diversity*, 1 page. Thousand Oaks, CA: Sage.

Caplan, M. A. (2014). “Social Security, Services Funded by”, *Encyclopedia of Human Services and Diversity*, 1 page. Thousand Oaks, CA: Sage.

Caplan, M. E. (2013). Predatory lending. In M. Austin (Ed.), *Social justice and Social work: Rediscovering a core value of the profession*. 12 pages. Thousand Oaks, CA: Sage.

Caplan, M. A. (2010). Social Investment and Mental Health: The Role of Social Enterprise. In J. Midgley & A. Conley (Eds.) *Social work and social development: Theories and Skills for Developmental Social Work*. 15 pages. New York: Oxford University Press.

Book reviews:

Caplan, M. A. (2018). Social investment and social welfare: International and critical perspectives. [Review of the book *Social investment and social welfare: International and critical perspectives*]. *International Journal of Social Welfare*. ISBN 978-1785367823

Caplan, M. A. (2016). Poverty & shame: Global experiences. [Review of the book *Poverty & shame: Global experiences*]. *Journal of Sociology and Social Welfare*, 43, 175.

Caplan, M. A. (2016). Rewriting the rules of the American economy. [Review of the book *Rewriting the rules of the American economy*]. *Journal of Sociology and Social Welfare*, 43, 193.

Caplan, M. A. (2014). Generalist practice with organizations and communities. [Review of the book *Generalist practice with organizations and communities*]. *Research on Social Work Practice*, 24, 731-732.

Caplan, M. A. (2009). Why America lost the war on poverty--And how to win it. [Review of the book *Why America lost the war on poverty--And how to win it*]. *Journal of Sociology and Social Welfare*, 36(1), 190 – 191.

AWARDS AND HONORS

2018 **B.S.W. Professor of the Year**, University of Georgia, School of Social Work

2018 **M.S.W. Professor of the Year** (nominee), University of Georgia, School of Social Work

2018 **Ph.D. Professor of the Year** (nominee), University of Georgia, School of Social Work

2017 **Career Outcomes & Development recognition**, University of Georgia

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- 2016 **Professor of the Year**, University of Georgia Student Government Association
- 2016 **Career Outcomes & Development recognition**, University of Georgia
- 2016 **Ph.D. Professor of the Year**, University of Georgia, School of Social Work
- 2015 **Ph.D. Professor of the Year**, University of Georgia, School of Social Work
- 2014-2015 **Teaching Academy Fellow**, University of Georgia Teaching Academy
- 2014 **Emerging Scholar**, U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research & Evaluation

- 2013 **Doctoral Fellows Award** (nominee), Society for Social Work Research

GRANTS AND FELLOWSHIPS

External Funding Received

- 2018 Title: Activating Community Opportunities Special Initiative Leadership Grant, “Using Libraries as Assets”, **\$59,482** (Co-PI)
Funder: Institute for Museum and Library Sciences

- 2018 Title: *Commonwealth Athens Evaluation*, **\$ 500** (PI)
Funder: Dr. Dan Hudgins

- 2018 Title: *Commonwealth Athens Evaluation*, **\$ 500** (PI)
Funder: The Ark

- 2015 Invited Consultant, *Re-Imagining Symposium for the Community Organizing, Planning and Development*. **\$2,000**
Funder: Silberman School of Social Work at Hunter College, State University of New York.

- 2014 Training Participant (competitive) “*Use of micro-data from the Survey of Income and Program Participation (SIPP)*”. Duke Initiative in Survey Methodology, Triangle Census Research Network, Social Science Research Institute at Duke, University of Michigan Institute for Social Research. **\$1,500**
Funded by: National Science Foundation, U.S. Bureau of the Census.

- 2014 Emerging Scholar Presentation & Travel Grant (competitive), *Welfare Research and Education Conference*. **\$2,000**
Funder: U.S. Department of Health and Human Services

Internal Funding Received

- 2019 Dean’s Research Grant, **\$3,000**
Funder: University of Georgia, School of Social Work

- 2015 Faculty Research Seed Grant, **\$1,000**
Funder: University of Georgia, School of Social Work

- 2014 Faculty Research Summer Grant, **\$1,000**
Funder: University of Georgia, School of Social Work

Not funded

- 2016 Title: Community mechanisms that promote financial inclusion, \$ 138,019 (Co-PI)
Funder: Russell Sage Foundation

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- 2016 Title: How women who receive social assistance use credit to make ends meet, \$ 38,476 (PI)
Funder: Russell Sage Foundation*Invited full proposal*
- 2015 Title: New Scholars Program, \$19,980 (PI)
Funder: Stanford University, Center for Poverty and Inequality
- 2014 Title: National Poverty Study, \$19,832 (Co-PI)
Funder: Stanford University, Center for Poverty and Inequality
- 2013 Title: New Scholars Program, \$ 19,965 (PI)
Funder: Stanford University, Center for Poverty and Inequality

Grant development assistance sought

- 2016 Grantsmanship Development Program (not accepted) Owens Institute for Behavioral Research,
UGA University of Georgia

Instructional Grants and Fellowships for FY 2013-2018

- Fall 2018 Student/Faculty Enrichment Fund
University of Georgia
- Fall 2017 Student/Faculty Enrichment Fund
University of Georgia
- Fall 2017 First Year Odyssey Out-of-Class Activity Funding
University of Georgia
- Spring 2017 Student/Faculty Enrichment Fund
University of Georgia
- Spring 2016 Student/Faculty Enrichment Fund
University of Georgia
- Fall 2014 Student/Faculty Enrichment Fund
University of Georgia
- 2014 Teaching Academy Fellow
University of Georgia Teaching Academy

CREATIVE CONTRIBUTIONS OTHER THAN FORMAL PUBLICATIONS

Radio

Topic: Credit-building program for youth

Segment: "That First Paycheck Is An Exciting Moment . . . And A Teachable One"

Interviewer: Emanuel, G.

Network: National Public Radio Affiliate, All Things Considered, July 15, 2015.

Topic: Poverty measurement

Segment: "Generation After Generation In Poverty In Georgia"

Interviewer: Headlee, C.

Network: Georgia Public Broadcasting (NPR Affiliate), On Second Thought, November 9, 2015.

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Print media

Topic: Higher Education

Title: "Professors And Pronouns: Students, Professors Discuss Preferred Pronouns"

Interviewer: Harris, N.

Source: The Red & Black, University of Georgia, February 1, 2018

Topic: Poverty

Title: "Reddit Gives A Clearer Picture Of What It's Like To Be Poor"

Interviewer: Anderson, L.

Source: Columns, University of Georgia, December 14, 2017

Topic: Overview of teaching and research

Title: "Focus On Faculty"

Interviewer: self-written

Source: Columns, University of Georgia, October 30, 2016; re-issued on July 23, 2017

Topic: Poverty, predatory lending

Title: "Assistant Professor Sheds Light On Poverty, Credit and Social Exclusion"

Interviewer: Anderson, L.

Source: Columns, University of Georgia, January 11, 2016

Online media

Topic: Child income mobility

Title: "Ask an Expert: 2015's Best and Worst Places for Underprivileged Children"

Source: WalletHub.com

INVITED PRESENTATIONS

Caplan, M.A. (2019). *Qualitative inquiry using Reddit: A field tested example*. Interdisciplinary Qualitative Studies Colloquium. University of Georgia.

Caplan, M.A. (2018). *Qualitative inquiry using Reddit Data*. Department of Sociology Colloquium. University of Georgia.

Caplan, M.A. (2018). Keynote speaker, Phi Alpha Induction Ceremony. School of Social Work. University of Georgia.

Caplan, M.A. (2018). *Working with people who are poor*. University of Georgia Archway Partnership. Hart County Chamber of Commerce. Hartwell, GA.

Caplan, M.A. (2017). *Non-violent communication*. MSW Orientation. School of Social Work. University of Georgia.

Caplan, M.A. (2017). *Principles of non-violence*. Social Justice Symposium. Center for Social Justice, Civil and Human Rights. School of Social Work. University of Georgia.

Caplan, M.A. (2016). *Poverty in the U.S.* University of Georgia, Olli Program.

Caplan, M.A. (2016). *Understanding poverty*. University of Georgia, Diversity Certificate Program.

Caplan, M.A. (2015). *Debt and the safety net: How women who receive social assistance use credit to make ends meet*. Institute for Women's Studies, Friday Lecture Series, University of Georgia. Athens, Georgia.

Caplan, M.A. (2015). *Debt and the safety net: How women who receive social assistance use credit to make ends meet*. College of Family and Consumer Sciences Faculty Seminar Series, University of Georgia. Athens, Georgia.

Caplan, M.A. (2014). *Understanding poverty*. Expanded Food and Nutrition Education Program National Conference, University of Georgia Extension. Athens, Georgia.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Caplan, M. A. (2018). "Qualitative Inquiry Using Reddit Data" in *Bringing Social Media into Social Work Research: Demystifying Methods for Harnessing Big Social Data* (symposium). **Annual Conference of the Society for Social Work Research**. Washington, D.C.

Caplan, M. A., Purser, G. (2017). The experience of poverty: A thematic analysis of social media. **Annual Conference of the Society for Social Work Research**. New Orleans, LA.

Caplan, M.A. (November, 2016). Teaching poverty. **Council for Social Work Education Annual Program Meeting**. Atlanta, GA.

Kindle, P. A., Burford, M. L., Granruth, L. B., & **Caplan, M. A.** (2016, November). *Changing social work students' perception of the supportive role of government*. . **Council for Social Work Education Annual Program Meeting** , Atlanta, Georgia.

Caplan, M. A. (2016). Understanding consumer borrowing among women who receive social assistance. **Annual Conference of the Society for Social Work Research**. Washington, D.C.

Caplan, M. A. (2015). Community efforts to curb predatory lending in the U.S. **The 19th International Symposium of the International Consortium for Social Development**. Singapore Institute of Management University, Singapore.

Caplan, M. A. (2015). *Social assistance recipients and consumer borrowing*. **A convening on Financial Capability and Asset Building: Advancing Education, Research and Practice in Social Work**. Center for Social Development, George Warren Brown School of Social Work, Washington University.

Caplan, M. A. (2015). *Meta-ethnography in social work research*. **Annual Conference of the Society for Social Work Research**. New Orleans, LA.

Caplan, M. A. (2015). *Consumer borrowing among social assistance recipients*. **Annual Conference of the Society for Social Work Research**. New Orleans, LA.

Caplan, M. A. (2014). *Capitalism, consumer debt and social policy: A theoretical and empirical examination*. **Association for Public Policy and Management**. Segovia, Spain.

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- Caplan, M. A.,** Jacob, A., & Jerslow, P. (2014). *Integrating comparative social welfare theory into social work education*. **Council for Social Work Education Annual Program Meeting**. Tampa, FL.
- Caplan, M. A.** (2014). *Trends in consumer debt among social benefits recipients*. **Welfare Research and Evaluation Conference**. Washington, D.C.
- Jacob, A., Jerslow, P., & **Caplan, M. A.** (2013). *Comparative welfare state theory: Developing a global context for social work practice*. **Council for Social Work Education Annual Program Meeting**. Dallas, TX.
- Caplan, M. A.** (2012). *Is debt the new safety net? Examining the relationship between personal debt and social policy*. **Council for Social Work Education Annual Program Meeting**. Washington, D.C.
- Jacob, A., Jerslow, P., & **Caplan, M. A.** (2012). *Poverty as inequality: measurement, interventions, and future directions in the United States* (symposium). **Joint Conference of the United Kingdom Social Policy Association and the East Asian Social Policy Research Network**. York, England.
- Kindle, P., & **Caplan, M. A.** (2011). *Toward a strengths-based assessment of economic behavior in the fringe economy*. **Council for Social Work Education Annual Program Meeting**. Atlanta, Georgia.
- Caplan, M. A.** (2011). *Gender Matters: Economic Behavior of Payday Loan Borrowers*. **Annual Conference of the Society for Social Work Research**. Tampa, Florida.
- Caplan, M. A.** (2010). *What social workers should know about payday lending*. Presented at the Symposium on Enhancing Financial Capabilities in the Midst of Challenging Economic Realities. **Council for Social Work Education Annual Program Meeting**. Portland, Oregon.
- Caplan, M. A.** (2009). *Economic survival strategies of people with chronic mental illness*. **Council for Social Work Education Annual Program Meeting**. San Antonio, Texas.

RESEARCH TRAINING

- 2014 **Training Participant**
 "*Panel Data Analysis Using Stata*"
 Analysis and implementation of linear, nonlinear, and dynamic panel-data estimators, and interpretation of panel-data estimates and assumptions underlying models. STATA Corporation.
- 2014 **Training Participant (by application only)**
 "*Use of micro-data from the Survey of Income and Program Participation (SIPP)*"
 Duke Initiative in Survey Methodology, Triangle Census Research Network, Social Science Research Institute at Duke, University of Michigan Institute for Social Research. Funded by: National Science Foundation, U.S. Bureau of the Census.
- 2013 **Training Participant**

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“*Theory construction and causal modeling*”, James J. Jaccard, Ph.D. (New York University). Society for Social Work Research 2013 Conference, Research Method Workshop.

2011 - 2012 **Graduate Student Researcher**, advisor: **Dr. Neil Gilbert**
School of Social Welfare, University of California, Berkeley
Project Title: Gilbert, N. & Terrell, P. (2012) *Dimensions of social policy* (8th ed).
Provided editorial assistance, wrote chapter summaries, designed chapter tests.

2007 **Graduate Student Researcher**, advisor: **Dr. Eileen Gambrill**
School of Social Welfare, University of California, Berkeley
Project Title: “*Propaganda in the helping professions*”
Collected background literature.

COURSES TAUGHT

2013 – Present **Assistant Professor**

History and Philosophy of Social Welfare (PhD)

Welfare State Theory (PhD)

Research Practicum (PhD)

Teaching Practicum (PhD)

Poverty and Social Work Practice (MSW)

Foundations of Research (MSW)

Special Topics in Social Justice: Poverty (MSW, BSW)

Social Welfare Policy (MSW, BSW)

Theory and Practice with Organizations (MSW)

Community Assessment and Empowerment (MSW)

Social Work as a Profession (BSW)

Extreme Poverty in the U.S. (undergraduate)

School of Social Work, **University of Georgia**

2007 – 2013 **Graduate Student Instructor**, *Social Welfare Policy, Social Welfare Research, Social Work as a Profession.*
School of Social Welfare, **University of California, Berkeley**

2012 **Instructor**, *Child and Family Policy*
Department of Child and Adolescent Development, **San Francisco State University**

2010 – 2012 **Reader**, *Social Policy*
School of Social Welfare, **University of California, Berkeley**

2011 **Instructor**, *Confronting America's Social Problems*
School of Social Welfare, **University of California, Berkeley**

2002 – 2011 **Reader**
Department of Sociology, **University of California, Berkeley**

Service-Related Courses Taught

Instructor (invited), “Poverty” (6-hour course), *September 2016*
Osher Lifelong Learning Institute (OLLI), University of Georgia, Athens.

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Instructor, “Poverty” (3-hour course), Certificate in Diversity & Inclusion, *June 2016*
Office of Institutional Diversity, University of Georgia, Athens.

ACADEMIC MENTORING and ADVISING

Ph.D. Students: Dissertation Chair

Sunwoo Lee (2018 – present), University of Georgia School of Social Work
Comprehensive exam focus: *Social Exclusion, Immigration Policy, Social Policy Analysis*
Current position: Doctoral Student

Junghee Bae (2016 – present), University of Georgia School of Social Work
Comprehensive exam focus: *Social Enterprise*
Current position: Doctoral Candidate

Ph.D. Students: Dissertation Committee Member

Katherine Gower (2019 – present), University of Georgia School of Social Work
Current position: Doctoral Student

Jessica Parks (2018 – present), University of Georgia, College of Family and Consumer Sciences
Current position: Doctoral Student

Stephen McGarity (2016 – 2018), University of Georgia School of Social Work
Dissertation title: *Financial capability and asset-building for people with disabilities:
Implications for policy and social work practice*
Current position: Assistant Professor, University of Tennessee

Brian Simmons (2015 – 2017), University of Georgia School of Social Work
Dissertation title: *Religious orientation and spiritual trauma in LGBTQ+ persons*
Current position: Research Professional, Carl Vinson Institute of Government, University of Georgia

Soonok An (2014 – 2015), University of Georgia School of Social Work
Dissertation title: *An analysis of the application and assessment processes of the Temporary Assistance for Needy Families under the Family Violence Option*
Current position: Assistant Professor, North Carolina A & T State University

Research Mentorship

Doctoral:

Joshua Comp (2019), University of Georgia School of Social Work
Project title: *The Zeitgeist of 21st century social work academia*

Jessica Parks (2018 - present), University of Georgia, College of Family and Consumer Sciences
Project title: *Commonwealth Athens: A community loan pool evaluation*

Sunwoo Lee (2017), University of Georgia School of Social Work
Project title: *Credit and debt among TANF leavers in Georgia*

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Tenesha Littleton (2018) & Tracie Topples (2014 – 2016), University of Georgia School of Social Work
Project title: *Understanding consumer borrowing among women who receive social assistance*

Sunwoo Lee (2017), University of Georgia School of Social Work
Project title: *A comparative analysis of immigration policy in South Korea and the U.S.*

Abha Rai & Taylor Yates (2016 – 2017), University of Georgia School of Social Work
Project title: *Feminism and social work education*

Megan Lee (2015 – present), University of Georgia School of Social Work
Project Title: *Developing youth financial capabilities through employment and credit-building*

Megan Lee (2016), University of Georgia School of Social Work
Project title: *Social development and public education*

Tanesha Littleton (2016), University of Georgia School of Social Work
Project title: *Social development and child maltreatment/child wellbeing*

Joel Izlar (2016), University of Georgia School of Social Work
Project title: *A qualitative study of the 'really really free market'*

Tanesha Littleton, Megan Lee & Porter Jennings (2015 – 2018), UGA School of Social Work
Project title: *The inclusion of African American voices in the teaching of social work history*

Junghee Bae (2015 – 2017)
Project Title: *Financial inclusion in OECD countries: A scoping review.*

Greg Purser (2015 – 2017)
Project Title: *The experience of poverty: A thematic analysis of social media.*

Master of Social Work:

Anthonny Duffey (2017), University of Georgia School of Social Work
Project Title: *Gender and the clinic*

JoLyn McAfee (2017), University of Georgia School of Social Work
Project Title: *A life history of Dr. June Gary Hopps, social work education pioneer and civil rights activist*

Emily Shapiro (2016 - 2017), University of Georgia School of Social Work
Project Title: *Poverty and shame, a scoping review.*

Kareeme Morrison (2015 – 2016)
Project Title: *The experience of poverty: A thematic analysis of social media.*

Samia Solaiman (2014 – 2015)
Project Title: *Understanding consumer borrowing among women who receive social assistance.*

Bachelor of Social Work:

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Shannon Griffiths, Center for Undergraduate Research (CURO) Fellow (2016)

Project Title *Understanding consumer borrowing among women who receive social assistance.*

Gabrielle Parker (2015 – 2016)

Project Title: *Poverty and shame, a scoping review.*

Theresa Young, Center for Undergraduate Research (CURO) Fellow (2015 – 2016)

Project Title: *Poverty and shame, a scoping review.*

Brittany Talkin, Center for Undergraduate Research (CURO) Fellow (2015)

Project Title: *Understanding consumer borrowing among women who receive social assistance.*

Supervision of Doctoral-level Teaching Practicum

Spring 2019 Katherine Gower, SOWK 7290 “Poverty and Social Work Practice”

Spring 2018 Sheena Brown, SOWK 7290 “Poverty and Social Work Practice”

Spring 2017 Sherena Saasa, SOWK 6066 “Social Work Research”

Spring 2016 Joel Izlar, SOWK 5701 “Social Welfare Policy”

Fall 2015 Brendan Beal, SOWK 5757 “Special Topics in Social Justice: Poverty”

SERVICE

University of Georgia

2017 – present Faculty Mentor, LGBT Center
2015 - 2018 University of Georgia Graduate Council (elected)
2017 – 2018 Graduate Council Executive Committee
2017 – 2018 Graduate Council Curriculum Committee Chair
2016 – 2018 Graduate Council Curriculum Committee
2015 – 2016 Graduate Council Admissions & Retention Committee

University of Georgia, School of Social Work

2018 - present Doctoral Program Committee (elected)
2018 – present Search Committee (Holland Distinguished Professor) (elected)
2017 – present Faculty Personnel Committee
2017 – 2018 Online course cluster project
2017 Co-Coordinator, “Safe Space” Training from the UGA LGBT Center
2017 Faculty Search Committee (Gwinnett campus)
2017 Co-Coordinator, “Social Media and Activism” Lunch lecture
2017 Co-Coordinator, “Social Policy Teach-In”
2016 – 2018 Reflective Structured Dialogue Planning Committee
2016 School of Social Work Marshall, Undergraduate Graduation
2015 – 2018 Grade Appeals and Academic Performance Committee
2014 – 2016 Doctoral Program Committee
2014 – 2019 Faculty Liaison, Bachelor’s of Social Work Club
2013 – present Bachelors of Social Work Program (BSW) Committee

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Professional Social Work Research/Education Initiatives

- 2016 – present Advisory Board Member, Council on Social Work Education, Economic Well-Being in Social Work Education
- 2015 – present Member, Grand Challenges “Financial Capabilities” Work Group
- 2015 – present Member, Grand Challenges “Reducing Extreme Economic Inequality” Group
- 2015 Thought Leader, *Re-Imagining Symposium for the Community Organizing, Planning and Development Program*, Silberman School of Social Work at Hunter College, New York.

Editorial Board

Journal of Sociology and Social Welfare

Journal Guest Editor

Journal of Sociology and Social Welfare, Festschrift in honor of Dr. James Midgley, forthcoming December 2018

Journal Reviewer

	SJR 2017			SJR 2017
<i>Affilia</i>	0.50		<i>Journal of Public Mental Health</i>	0.30
<i>American Journal of Sociology</i>	3.68		<i>Journal of Social Work Education</i>	0.69
<i>Children and Youth Services Review</i>	0.81		<i>PLOS One (Public Library of Science)</i>	1.16
<i>Journal of Psychiatric Rehabilitation</i>	0.41		<i>Research on Social Work Practice</i>	0.88
<i>Journal of Public Child Welfare</i>	0.42		<i>Sociological Forum</i>	1.05

Ad hoc manuscript reviewer

Oxford University Press
Sage Publications

Community Service

- 2017 Georgia Family Justice Network Community Discussion Facilitator
- 2017 - present University of Georgia, GLOBES Executive Board Member (LGBT Faculty Staff organization)

PROFESSIONAL AFFILIATIONS

National

Association for Community Organization and Social Administration, Member

Association for Public Policy Analysis and Management, Member

Council for Social Work Education, Member

Society for Social Work Research, Member

Special Commission to Advance Macro-Practice in Social Work, Member

International

European Social Policy Association, Member

Global Institute of Social Work, Member

SOCIAL WORK EXPERIENCE

- 2005 – 2011 ***Psychiatric Social Worker***
City of Berkeley Health and Human Services, Division of Mental Health
Coordinated planning efforts for the Mental Health Services Act; facilitated community meetings; developed program proposals based on community needs assessment and planning process.
- 2007 – 2008 ***Editorial Consultant***
Seneca Center, Oakland, California
Provided editorial assistance and organization for Sprinson, J. & Berrick, K. (2010), *Unconditional care: Relationship-based, behavioral intervention with vulnerable children and families*. New York: Oxford University Press.
- 2004 – 2005 ***Program Coordinator; Clinician***
Seneca Center, Oakland, California
Coordinated an in-home stabilization program for foster youth; supervised three M.S.W clinicians and one support counselor; collaborated with community and county child welfare and mental health partners; provided clinical case management services to foster youth.
- 2003 – 2004 ***Intern***
City of Berkeley Health and Human Services, Division of Mental Health
Conducted needs assessment project; provided clinical case management and crisis intervention services to adults in a public mental health clinic.
- 2002 – 2003 ***Intern***
Contra Costa County Services, Family, Maternal, and Child Health Programs
Gathered data through interviews and surveys for publication on coalition building; conducted research for Children's Oral Health Profile.
- 1995 – 2002 ***Program Manager/Program Coordinator***
Girls Incorporated of Alameda County, San Leandro, California.

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Directed five youth development and family-strengthening programs serving girls and their parents through school and community-based intervention models; hired, supervised, trained and evaluated 20+ staff; steered program development and evaluation projects; oversaw budgets of \$250,000; maintained partnerships with sixteen public schools; participated in funding and service collaborations with community and public agencies.

1994 – 1996

Volunteer Client Services Assistant

Project Open Hand, Oakland, California

Oriented clients to a food distribution and nutrition-counseling program serving people living with HIV/AIDS; improved client database.

1992 – 1993

Intern

Feminist Women's Health Center, Eugene, Oregon

Conducted in-person pregnancy screenings in a woman-centered health clinic; provided women's health information in person and over the phone.

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REFERENCES

Jill D. Berrick, Ph.D.

Zellerback Family Foundation Professor
Co-director, Center for Child and Youth Policy
School of Social Welfare
University of California, Berkeley
120 Haviland Hall
Berkeley, CA 94720-7400
(510) 643-7016
dberrick@berkeley.edu

Julie Birkenmaier, Ph.D.

Professor
College for Public Health and Social Justice
St. Louis University
Tegeler Hall, #330
St. Louis, MO 63103
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