

KATHERINE GOWER

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EDUCATION

University of Georgia

Doctor of Philosophy (PhD) in Social Work

Dissertation title: *Examining an online adaptation of Reflective Structured Dialogue*

Committee members: Llewellyn Cornelius, Chair, Mary Caplan, Janette Hill, Raytheon Rawls

Athens, GA
Expected: May 2021

Texas State University

Master of Social Work (MSW)

San Marcos, TX
Dec. 2016
GPA: 4.00

University of Vermont

Bachelor of Arts (BA)/Psychology
Minor/English

Burlington, VT
May 2011
GPA: 3.49

RESEARCH ACTIVITY

Publications

Gower, K., & Baldwin-White, A. (in press). Healthy dating relationships: Attitudes and perceptions of college students. *Violence and Victims*.

Gower, K., Cornelius, L., Rawls, R., & Walker, B. (2020). Reflective Structured Dialogue: A qualitative thematic analysis. *Conflict Resolution Quarterly*, 37(3), 207-221.
<https://doi.org/10.1002/crq.21271>

McKenna, J. M., Lentz, T. S., & **Gower, K.** (2016). *Campus safety and security needs assessment report, 2015-2016*. Available at <https://txssc.txstate.edu/pubs/needs/>

McKenna, J. M., Lentz, T. S., & **Gower, K.** (2016). *Texas school safety practices survey, 2015-2016*. Available at <https://txssc.txstate.edu/pubs/practices/>

Manuscripts in Preparation

Arnold, B., **Gower, K.,** Villareal-Otalora, T., Grogan, C., & Mois, G. (2020). Social work students' self-censorship survey.

- Assisted with the introduction, literature review, and conceptual model
- Wrote initial draft of the results section
- Wrote first and final drafts of the discussion section.

Gower, K., & Cornelius, L. (2020). Reflective Structured Dialogue: A scoping study.

- Wrote introduction and literature review
- Conducted systematic search for RSD articles
- Developed inclusion/exclusion criteria
- Charted and coded selected articles

Presentations at International, National or Regional Conferences

Gower, K. (2020, October). *Reflective Structured Dialogue: A qualitative thematic analysis.* Poster accepted for presentation at Council of Social Work Education, Denver, CO.

Gower, K. (2020, October). *Dialogue in r/ChangeMyView: A discourse analysis of online data.* Poster accepted for presentation at Council of Social Work Education, Denver, CO.

Gower, K. (2020, May). *Dialogue in r/ChangeMyView: A discourse analysis of online data.* Poster accepted for presentation at International Congress of Qualitative Inquiry, Chicago, IL.

Gower, K. (2020, January). *Healthy dating relationships: Attitudes and perceptions of college students.* Poster presented at Society for Social Work and Research, Washington, DC.

Gower, K. (2019, January). *Food justice: A scoping study.* Poster presented at Society for Social Work and Research, San Francisco, CA.

Other Research Activity

University of Georgia, Office of Institutional Diversity June 2020 – August 2020
Graduate Intern with Dr. Michelle Cook

- Developed dialogue model for diversity in higher education
- Performed literature review examining dialogue in higher education
- Facilitated focus groups with students, faculty, and staff
- Designed implementation plan for diversity dialogue

Social Justice Common Book Initiative Survey October 2019 – Present

- Assisted with development of survey assessing the impact of the Social Justice Common Book Initiative
- Currently collecting data

Pilot study: Dialogue in r/ChangeMyView January 2019 – Present

- Designed pilot study to examine dialogue in an online context
- Performed discourse analysis using ATLAS.ti
- Currently replicating study with new data

University of Georgia, School of Social Work August 2018 – May 2019
Graduate Research Assistant with Dr. Adrienne Baldwin-White

- Analyzed data using qualitative thematic analysis
- Facilitated focus group sessions for intervention development
- Compiled contact information for study on social work field placements
- Conducted phone interviews for study on social work field placements

J.W. Fanning Institute*Research Assistant*

June 2018 – August 2018

- Compiled and analyzed articles for scoping study
- Assisted with other tasks related to Reflective Structured Dialogue as needed

University of Georgia, School of Social Work*Graduate Research Assistant with Dr. Llewellyn Cornelius*

August 2017 – June 2018

- Designed evaluation tool for Reflective Structured Dialogue trainings
- Performed literature review on Reflective Structured Dialogue
- Created monthly reports for a qualitative research study on AIDS/HIV
- Handled editorial responsibilities for the Journal of Poverty

Feeding Texas*Data Collection Assistant*

Jan. 2017 – May 2017

Austin, TX

- Observed SNAP application assistance at foodbanks across TX
- Recorded activity times
- Created report based on data with recommendations
- Researched barriers and challenges faced by SNAP applicants

Texas State University, Texas School Safety Center*Graduate Research Assistant*

Nov. 2015 – Dec. 2016

San Marcos, TX

- Created presentation and assessment materials
- Analyzed research data using Excel and SPSS
- Contributed to evaluations and research reports
- Designed a study on emergency management practices
- Wrote literature reviews and summaries on topics of interest

Texas Criminal Justice Coalition*Policy Research Intern*

May 2016 – Nov. 2016

Austin, TX

- Performed research on current social issues
- Compiled sources and fact sheets
- Collaborated with members of other organizations
- Designed and performed a study on Texas pretrial systems

University of Vermont, Department of Psychology*Research Assistant*

Aug. 2010 – May 2011

Burlington, VT

- Gathered sources on topics of interest
- Provided summaries of literature relating to Terror Management Theory
- Guided participants through study on I-Sharing
- Maintained and recorded data

TEACHING ACTIVITY**Part-time Instructor and Teaching Assistant****SOWK 2156: Social Work with Diverse Populations***Part-time Instructor*

August 2019 – May 2020

University of Georgia

- Organized lesson plans

- Organized syllabus
- Graded assignments
- Addressed student concerns as needed

SOWK 7290: Poverty and Social Work Practice

Jan. 2019 – May 2019

Teaching Mentorship with Dr. Mary Caplan

University of Georgia

- Taught weekly segment on poverty in the news, and other poverty-related topics
- Graded weekly reflective journals
- Assisted with tasks in the classroom
- Addressed student concerns as needed

PSYC001: Introduction to Psychology

Aug. 2010 – Jan. 2010

Undergraduate Teaching Fellow

University of Vermont

- Reviewed and scored weekly writing assignments
- Presented and taught course material to the class
- Proctored exam sessions
- Modified answer keys for assignments

Guest Lectures

Gower, K. (2020, February). *(Dis)connection in the Digital Age: The Benefits and Challenges of Social Media*. Presented to Volunteer Racial Justice Facilitators, It's Time to Talk Forum

Gower, K. (2019, August). *Dialogue in new contexts: The promises and challenges of online conversations*. Presented to University of Georgia faculty and staff.

Gower, K. (2019, January). *Reflective Structured Dialogue: An introduction*. Presented to BSW class, SOWK 2155: Communication

Gower, K. (2018, October). *Reflective Structured Dialogue: Introduction and History*. Presented to MSW class, SOWK 7118: Power, Oppression, Social Justice, Practice, Advocacy, Diversity

SERVICE/PROFESSIONAL DEVELOPMENT ACTIVITY

Reflective Structured Dialogue Training, UGA Office of Student Affairs

June 2019

Volunteer dialogue facilitator

Jeanette Rankin: It's Time to Talk Forum on Race

March 2019

Volunteer dialogue facilitator

VoteSmart

Jan. 2016 – May 2016

Legislative Research Intern

Austin, TX

- Composed summaries of current bills
- Revised and edited summaries
- Managed data relating to votes and other legislative actions
- Gathered media sources relevant to current legislation

Riverside Nursing and Rehabilitation Center

Jan. 2015 – May 2015

Social Work Intern

Austin, TX

- Performed intake and social history interviews
- Assisted social workers with daily tasks
- Participated in resident care plan meetings, arranged resident discharges
- Organized informational event regarding Advance Directives

The Lodge at Shelburne Bay

Sept. 2012 – Nov. 2013

Enhanced Services Provider

Shelburne, VT

- Provided companionship to elderly residents and assisted with personal care
- Organized recreational activities
- Assisted with physical therapy
- Documented changes in behavior and/or health

Democracy for America

Jan. 2011 – May 2011

Communications Intern

Burlington, VT

- Researched and summarized relevant topics
- Wrote and distributed press releases and advisories
- Managed lists of media contacts

HONORS AND AWARDS

- **Graduate Education Advancement Board (GEAB) Fellowship** 2020 – 2021
Awarded to exceptional graduate students
- **Graduate School Research Assistantship** 2017 – 2021
Awarded to one incoming doctoral student
- **Member of Alpha Chi Honor Society** 2015 – 2016
- **Member of Psi Chi Honor Society** 2009 – 2011
- **Undergraduate Presidential Scholarship** 2007 – 2011

RESEARCH SOFTWARE SKILLS

- ATLAS.ti
- Dedoose
- Qualtrics
- SPSS
- Stata
- SnapSurvey
- Microsoft Word and Excel

AFFILIATIONS

- Member of Society for Social Work and Research 2017 – present
- Member of the Organization of Student Social Workers 2014 – 2016
- Member of Students Stand Up 2009 – 2010
- Member of Students Against War 2007 – 2009