

# Leon Banks

## Curriculum Vitae

**Position** Sr Academic Professional, School of Social Work, University of Georgia  
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### Professional Experience

Jul 2013–Present Sr Academic Professional, School of Social Work, University of Georgia, Georgia  
Aug 2012–Jul 2013 Lecturer - Limited Term, School of Social Work, University of Georgia, Georgia  
Aug 2011–Aug 2012 Lecturer, School of Social Work, University of Georgia, Georgia  
Aug 2009–Aug 2011 Assistant Professor - Limited Term, School of Social Work, University of Georgia, Georgia  
Jun 2007–Aug 2009 Part Time Instructor, School of Social Work, University of Georgia, Georgia

### Education/Degrees

2007 Doctor of Philosophy, Social Work, University of Georgia, GA, United States  
1999 Master of Social Work, Social Work, Savannah State University, GA, United States  
1994 Bachelor of Science, Psychology, General, Howard University, DC, United States

### Publications

1. White, G. L., Banks, L., Briggs, H. E., Allen, J. L., & Lowe, T. L. (2019). Examining the Impact of Preconception Post Conception Relation Duration and Quality of Custodial Parent Communication on Parental Involvement Satisfaction among African American Unwed Fathers.. *Research on Social Work Practice*.
2. Briggs, H., White, G., Banks, L., Allen, L., & Lowe, T. (2019). Custodial and non-custodial predictors of non-custodial father involvement. *Research on Social Work Practice*.
3. Lowe, T., White, G., Banks, L., Briggs, H., & Allen, J. L. (2019). Examining the impact on parental involvement satisfaction among non-custodial fathers with multiple non-marital custodial single mother and child dyads versus non-custodial fathers with a single custodial mother and child dyads. *Research on Social Work Practice*.
4. Banks, L., Hopps, J. G., & Briggs, H. E. (2018). Cracks in the Ceiling? Historical and Contemporary Trends of African American Deans of Schools of Social Work. *RESEARCH ON SOCIAL WORK PRACTICE*, 28(3), 288-299. doi:[10.1177/1049731517706552](https://doi.org/10.1177/1049731517706552)
5. Scheyett, A., Banks, L., & Mwaura, M. (2017). *Workforce needs at the Georgia Department of*

*Behavioral Health and Developmental Disabilities: A survey of views on recruitment, retention, and professional development among employees serving children, youth, and families.*

6. Briggs, H. E., Holosko, M. J., Banks, L., Huggins-Hoyt, K. Y., & Parker, J. (2018). How Are African Americans Currently Represented in Various Social Work Venues?. *RESEARCH ON SOCIAL WORK PRACTICE*, 28(3), 275-287. doi:[10.1177/1049731517706553](https://doi.org/10.1177/1049731517706553)
7. Briggs, H., Hopps, J., & Banks, L. (2017). Race, Politics, and Social Justice: A response to Bent-Goodley and Hopps.
8. Briggs, H. E., Bank, L., & Briggs, A. C. (2014). Behavioral Health and Sociocultural Determinants of Corrections Involvement Among Vulnerable African American Females: Historical and Contemporary Themes. *Journal of Forensic Social Work*, 4(3), 176-202.
9. Lowe, L. A., Jones, C. D., & Banks, L. (2007). Preventing Dating Violence in Public Schools. *Journal of School Violence*, 6(3), 69-87. doi:[10.1300/j202v06n03\\_05](https://doi.org/10.1300/j202v06n03_05)
10. Banks, L., Hatcher, S., Risler, E., & Banks, L. (n.d.). The Disproportionate Legislative Waiver of Minority Youth Into the Criminal Justice System. In *Forensic Social Work: Psychological and Legal Issues In Diverse Settings*.

### **Grants/Contracts (Awarded)**

1. Recruitment and Enhancemnt Grant  
University of Georgia Graduate School, 18 Oct 2017  
Amount: \$ 1,500 (US), Role: Co-investigator of

### **Courses Taught**

Spring 2021	Diversity, Equity, and Inclusion (SOWK 2156) Service Learning in Social Work (SOWK 2157S) Service Learning in Social Work (SOWK 2157S) General Practice of Social Work I (SOWK 5524) BSW Senior Capstone Experience II (SOWK 5851)
Fall 2020	Diversity, Equity, and Inclusion (SOWK 2156) Diversity, Equity, and Inclusion (SOWK 2156) Service Learning in Social Work (SOWK 2157S) Service Learning in Social Work (SOWK 2157S) General Practice of Social Work II (SOWK 5534) BSW Senior Capstone Experience I (SOWK 5850) Directed Readings in Social Work (SOWK 5908)
Summer 2020	General Practice of Social Work I (SOWK 5524) Independent Social Work Research (SOWK 7908)
Spring 2020	Human Behavior in the Social Environment (SOWK 5340) General Practice of Social Work I (SOWK 5524) BSW Senior Capstone Experience II (SOWK 5851)

Fall 2019	General Practice of Social Work II (SOWK 5534) BSW Senior Capstone Experience I (SOWK 5850)
Spring 2019	General Practice of Social Work I (SOWK 5524) BSW Senior Capstone Experience II (SOWK 5851)
Fall 2018	General Practice of Social Work II (SOWK 5534) BSW Senior Capstone Experience I (SOWK 5850)
Spring 2018	General Practice of Social Work I (SOWK 5524) BSW Senior Capstone Experience II (SOWK 5851) Concentration Practicum (SOWK 7055) Concentration Practicum (SOWK 7055)
Fall 2017	General Practice of Social Work II (SOWK 5534) BSW Senior Capstone Experience I (SOWK 5850) Concentration Practicum (SOWK 7055) Concentration Practicum (SOWK 7055) Evaluation of Social Work Interventions (SOWK 7206)
Summer 2017	Independent Social Work Research (SOWK 7908)
Spring 2017	BSW Senior Capstone Experience II (SOWK 5851) Cultural Diversity (SOWK 6082) Concentration Practicum (SOWK 7055)
Fall 2016	General Practice of Social Work II (SOWK 5534) BSW Senior Capstone Experience I (SOWK 5850) Directed Readings in Social Work (SOWK 5908) Concentration Practicum (SOWK 7055) Concentration Practicum (SOWK 7055) Evaluation of Social Work Interventions (SOWK 7206) Social Work Education Practicum (SOWK 8315)
Spring 2016	BSW Senior Capstone Experience II (SOWK 5851) Concentration Practicum (SOWK 7055) Social Work Treatment with Groups (SOWK 7223) Social Work Treatment with Groups (SOWK 7223) Social Work Education Practicum (SOWK 8315)
Fall 2015	Capstone I (SOWK 5850) Concen Prac (SOWK 7055) Concen Prac (SOWK 7055) Eval Sw Interv (SOWK 7206) Sw Educ Practicum (SOWK 8315)

Spring 2015	Cultural Diversity (SOWK 6082) Concen Prac (SOWK 7055) Sw Treat W/groups (SOWK 7223)
Fall 2014	Concen Prac (SOWK 7055) Concen Prac (SOWK 7055) Eval Sw Interv (SOWK 7206)
Summer 2014	Indep Sw Research (SOWK 6908)
Spring 2014	Cultural Diversity (SOWK 6082) Concen Prac (SOWK 7055) Concen Prac (SOWK 7055)
Fall 2013	Concen Prac (SOWK 7055) Concen Prac (SOWK 7055) Eval Sw Interv (SOWK 7206)
Spring 2013	Cultural Diversity (SOWK 6082) Indep Sw Research (SOWK 6908) Concen Prac (SOWK 7055)
Fall 2012	Eval Sw Interv (SOWK 7206)
Spring 2012	Cultural Diversity (SOWK 6082) Indep Sw Research (SOWK 6908) Concen Prac (SOWK 7055)
Fall 2011	Human Behavior (SOWK 6022) Theory W/Fam (SOWK 6044) Eval Sw Interv (SOWK 7206)
Summer 2011	Topics In Soc Jus (SOWK 7397)
Spring 2011	Theory W/Fam (SOWK 6044) Theory W/Fam (SOWK 6044) Found Research (SOWK 6066) Cultural Diversity (SOWK 6082) Concen Prac (SOWK 7055) Concen Prac (SOWK 7055)
Fall 2010	Human Behavior (SOWK 6022) Concen Prac (SOWK 7055) Concen Prac (SOWK 7055) Eval Sw Interv (SOWK 7206) Eval Sw Interv (SOWK 7206)
Summer 2010	Spec Gen Electives (SOWK 6107)

Spring 2010	Theory W/Fam (SOWK 6044)
	Theory W/Fam (SOWK 6044)
	Cultural Diversity (SOWK 6082)
	Concen Prac (SOWK 7055)
	Concen Prac (SOWK 7055)
Fall 2009	Human Behavior (SOWK 6022)
	Fam Eval Interv (SOWK 7206)
	Fam Eval Interv (SOWK 7206)
Summer 2007	Human Behavior (SOWK 5340)
Spring 2007	Gen Pract Socwk Iii (SOWK 5544)

### **Professional Service**

Event administration

*Regional: Conference*

**Event administrator, Minority Visitation Day, 20 Oct 2017–Present**

Annual Time Commitment (hrs): 8.0

Event recruited students from historically under represented populations to the school of social work

*Scope unspecified: Symposium*

**Co-administrator, Latin@ Community Panel & Student Recruitment, 09 Oct 2015–Present**

The half-day event included: (i) an invited panel discussion concerning persistent and emerging needs within the local community, (ii) information concerning educational and professional opportunities within social work, and (iii) a 1-credit continuing education session on best practices with Latin@ clients. Other guests included: various undergraduate and graduate student organizations at UGA; potential transfer students; UGA faculty and staff, and, community members, service providers, and practitioners who have a vested interest in the Latin@ community