

# **Yingying Zeng**

## **Curriculum Vitae**

Assistant Professor, School of Social Work, University of Georgia  
E-mail: [yzeng@uga.edu](mailto:yzeng@uga.edu)

### **EDUCATION**

PhD	May 2023, Washington University in St. Louis, Brown School Dissertation: <i>Examining Immigrants' Experience of Asset Building: Implications for Asset-Based Policies</i> Committee: Michael Sherraden (chair), Shenyang Guo, Jin Huang, Yunju Nam, Ariela Schachter, Margaret Sherraden
MSP	May 2016, Washington University in St. Louis, Brown School
MSW	May 2015, Fudan University, China
BA	May 2012, Zhejiang Gongshang University, China

### **ACADEMIC APPOINTMENTS**

Aug. 2023 – Present Assistant Professor, School of Social Work, University of Georgia, Athens, GA

### **RESEARCH GRANTS & FELLOWSHIP**

2025	<b>Principal Investigator</b> <i>The effects of State-Level SNAP Expansions During COVID-19 on Food Insecurity Inequalities Among Children of Immigrants</i> Research Grants in Reducing Equality \$50,000 William T. Grant Foundation
2025	<b>Principal Investigator</b> <i>The Role of Local Schools and Grassroots Organizations as Protective Factors for Children from Immigrant Families Amid Mass Deportation Policies</i> Small Grants Program for Early Career Scholars \$7,500 Society for Research in Child Development
2024	<b>Principal Investigator</b> <i>Pathways to Economic Resilience: Financial Capability among Migrant Workers in Hangzhou, China</i> Global Collaboration Grant \$9,920 UGA Office of Global Engagement and Office of Research/UGA School of Social Work
2024	<b>Principal Investigator</b> <i>Thriving in Rural Georgia: Understanding and Addressing the Mental Health Needs of Adolescents from Immigrant Families</i> Rural Engagement Seed Grant \$8,500 UGA Office of the Vice President for Public Service and Outreach

2024	<b>Research Fellow</b> <i>From Theory to Practice: Tailoring Financial Capability Interventions for Refugee Empowerment</i> Sarah Moss Fellowship \$8,800 UGA Center for Teaching and Learning
2024	<b>Mentorship Fellow</b> Georgia Clinical & Translational Science Alliance (Georgia CTSA) Fellowship
2022	<b>Research Training Fellow</b> <i>Financial Education Expenditure and Use of Alternative Financial Services Among U.S. Young Adults</i> NEFE/Knology Financial Education Database Training Fellowship \$5,000 National Endowment for Financial Education (NEFE)

## PEER-REVIEWED PUBLICATIONS

### Published / Accepted (\*Co-first author; ^Student author)

1. **Zeng, Y.**, Naseh, M., Lee, J., Bechara, S. (accepted). From first jobs to better pay: Predicting refugee wage mobility with machine learning. *Journal of the Society for Social Work and Research*.
2. **Zeng, Y.**, Chen, F., Chen, Y., Hu, M. (accepted). Financial capability and well-being among migrant workers in post-COVID China: Evidence from Hangzhou, Zhejiang Province. *China Journal of Social Work*.
3. **Zeng, Y.**, Kang, X., Yang, Y., & Hwang^, Y. (2025). Barriers and Facilitators of Preventive Healthcare Access Among Immigrants in Rural America: A Scoping Review. *International Journal for Equity in Health*, 24(1), 241. <https://doi.org/10.1186/s12939-025-02603-2>
4. **Zeng, Y.**, Huang, J., & Sherraden, M. (2025). Effects of Child Development Accounts on children's behavioral problems: Evidence from a longitudinal randomized policy experiment. *Social Sciences*, 14(8), 495. <https://doi.org/10.3390/socsci14080495>
5. Fan, L., & **Zeng, Y.** (2025). Structural relationships between mandatory financial education and financial outcomes of young adults: An extended financial capability perspective. *International Journal of Consumer Studies*, 49(3), e70058. <https://doi.org/10.1111/ijcs.70058>
6. Nam, Y., **Zeng, Y.**, Sherraden, M.S., Huang, J., & Lee, E. (2024). Financial locus of control, social networks, and financial outcomes among older Asian immigrants. *Journal of the Society for Social Work and Research*. <https://doi.org/10.1086/733244>
7. Naseh, M., Ahn, E., **Zeng, Y.**, Nabunya, P., Safi, M., & Alvarez, V. (2024). Understanding economic integration in immigrant and refugee populations: A scoping review of concepts and metrics in the United States. *Economies*, 12(7), 167, <https://doi.org/10.3390/economies12070167>
8. Naseh, M., **Zeng, Y.**, Ahn, E., Cohen, F., & Rfat, M. (2024). Health implications of forced family separation as the result of migration policies in the United States: A systematic review. *Social Science & Medicine*. <https://doi.org/10.1016/j.socscimed.2024.116995>
9. Fu, L., **Zeng, Y.**, & Kang, X. (2024). Bridging the urban-rural gap: A qualitative examination of perceived access, barriers, risks, and opportunities of children's digital learning during the

COVID-19 pandemic. *Child & Family Social Work*, 29(1), 1–11, <https://doi.org/10.1111/cfs.13045>

10. Naseh, M., **Zeng, Y.**, Yoon, H., Rai, A., & Sutherland, I. (2023). Migration integration policies as social determinants of health for highly educated immigrants in the United States. *BMC Public Health*, 23(1), 1358. <https://doi.org/10.1186/s12889-023-16254-x>
11. **Zeng, Y.**, & Li, Y. (2023). Understanding the use of digital finance among Chinese older internet users: Evidence from an online convenience sample. *Educational Gerontology*, 49(6), 477–490. <https://doi.org/10.1080/03601277.2022.2126341>
12. Naseh, M., **Zeng, Y.**, & Yoon, H. (2023). Highly educated immigrants in US academia and their constrained choices in the social work profession. *British Journal of Social Work*, 53(3), 1711–1718. <https://doi.org/10.1093/bjsw/bcad040>
13. Rfat, M., **Zeng, Y.**, & Trani, J. F. (2023). Refugees with disabilities: A reflection on the intersectionality of disability and refugee status. *British Journal of Social Work*, 53(3), 1570–1579. <https://doi.org/10.1093/bjsw/bcad024>
14. Rfat, M., **Zeng, Y.**\*, Yang, Y., Adhikari, K., & Zhu, Y. (2023). A Scoping review of needs and barriers to achieving a livable life among refugees with disabilities: Implications for future research, practice, and policy. *Journal of Evidence-Based Social Work*, 20(3), 373–403. <https://doi.org/10.1080/26408066.2022.2162357>
15. **Zeng, Y.** (2022). Asset building among U.S. lawful permanent residents: The role of initial legal status. *Journal of Immigrant and Refugee Studies*. 1–20 <http://dx.doi.org/10.1080/15562948.2022.2128497>
16. Nam, Y., Richard-Desai, S., & **Zeng, Y.** (2021). Household language barrier, community language resources, and asset ownership among immigrants and refugees in Western New York. *Family in Society: The Journal of Contemporary Social Services*, 103(1), 37–48. <https://doi.org/10.1177/10443894211023442>
17. Despard, M., **Zeng, Y.**, Fox-Dichter, S., Frank-Miller, E., & Grinstein-Weiss, M. (2021). Can workplace financial counseling help lower-income workers improve credit outcomes? *Journal of Financial Counseling and Planning*, 32(3), 432–448. <http://dx.doi.org/10.1891/JFCP-19-00081>
18. Despard, M., Frank-Miller, E., **Zeng, Y.**, Fox-Dichter, S., Germain, G., Grinstein-Weiss, M., & Covington, M. (2020). Employee financial wellness programs: Promising new benefit for frontline workers? *Compensation and Benefits Review*, 52(4), 156–174. <http://dx.doi.org/10.1177/0886368720942371>

#### Under Review / Revise & Resubmit

1. **Zeng, Y.**, Viitasalo, K., Naseh, M. Empowering immigrants with financial capability: NGO perspectives from finland and their global implications. (R & R)
2. **Zeng, Y.**, Weatherly, C., & Mukasa, E. Assessing mental health needs and risks among children of immigrants in rural Georgia amid immigration uncertainty: Evidence from a school-based survey. (R & R)
3. Zhang, L., **Zeng, Y.**, Woodiwiss, J., & Kohl, T. Human versus artificial intelligence in qualitative analysis: A study of child and family services during the COVID-19 pandemic. (R & R)
4. **Zeng, Y.**, Li, Y., & Fan, L. Financial education expenditure and use of alternative financial services among U.S. Young Adults: A multilevel analysis (under review).
5. **Zeng, Y.**, & Kang, Y. Uncovering social determinants of adolescent mental health using machine learning: Evidence from a national survey (under review).
6. Lee, J., Naseh, M., **Zeng, Y.**, & Bechara, S. Multidimensional deprivation and discrimination among newly resettled Afghans in the U.S. (under review)

7. Naseh, M., Bechara, S., Lee, J., **Zeng, Y.**, & Potocky, M. Measuring economic integration among refugees in the US from a multidimensional perspective. (under review)

## OTHER PUBLICATIONS

### Book Chapters

1. **Zeng, Y.**, & Wang, H., Ding, Y. Listening: A case study of working with older adults in community setting. In Ma, L., & Yip, S. (Eds.). (2011). *Social Work Practicum Education and Development—An Indigenous Perspective* (pp. 221-233). Beijing: Social Sciences Academic Press (In Chinese)

### Research Briefs

1. Despard, M., **Zeng, Y.**, Kondratjeva, O., & Kristensen, K. (2020). Saving for a rainy day: Making it easier for employees to build emergency savings. (SPI Research Report No. 20-06). St. Louis, MO: Washington University, Social Policy Institute.
2. **Zeng, Y.**, Kristensen, K., & Despard, M. (2020). From financial struggle to short-term financial relief: An exploratory study on small-dollar lending for low-and moderate-income employees. (SPI Research Report No. 20-04). St. Louis, MO: Washington University, Social Policy Institute.
3. Despard, M., & **Zeng, Y.** (2020). Financial workers' health care cash flow needs: A pilot study. (SPI Research Report No. 20-03). St. Louis, MO: Washington University, Social Policy Institute.
4. **Zeng, Y.**, & Despard, M. (2020). Credit-building services for employees: An assessment of engagement and outcomes (SPI Research Brief No. 19-07). St. Louis, MO: Washington University, Social Policy Institute.
5. Despard, M., **Zeng, Y.**, & Fox-Dichter, S. (2020). Financial counseling for low- and moderate-income employees: An assessment of engagement and outcomes (SPI Research Brief No. 19-03). St. Louis, MO: Washington University, Social Policy Institute.
6. Frank-Miller, E., Fox-Dichter, S., Wolter, S., Hampton, J., & **Zeng, Y.** (2019). Workplace credit-building counseling at a Midwest employer: An assessment of take-up, engagement, and outcomes. (SPI Research Brief No. 19-06). St. Louis, MO: Washington University, Social Policy Institute.
7. Fox-Dichter, S., **Zeng, Y.**, Despard, M., Frank-Miller, E., & Germain, G. (2018). Employee financial wellness programs: Differences in reach by financial circumstances (SPI Research Brief No. 18-02). St. Louis, MO: Washington University, Social Policy Institute.
8. **Zeng, Y.**, Wang, H., Wan, S., & Teng, W. (2014). Report for Community Risk Assessment of Jingyuan Community. Prepared for United Nations Development Programme (In Chinese)

### Op-Eds

1. **Zeng, Y.** (2020). Undocumented workers are hit harder by COVID-19 but getting less help. *The Source*. Washington University in St. Louis, MO.  
<https://source.wustl.edu/2020/06/undocumented-workers-are-hit-harder-by-covid-19-but-getting-less-help/>

## CONFERENCE ACTIVITY

### Roundtable

2026      **Zeng, Y.** (Panelist). Navigating the Intersection of Data Science and Social Work Research: Perspectives from Early to Senior Career Researchers. 30th Annual Conference of the Society for Social Work and Research (SSWR): Washington, D.C., January 14-18, 2026.

2024 **Zeng, Y.**, Miller, J., & Kang, X. Barriers and facilitators of preventive health care access among immigrants in rural America: A scoping review. American Public Health Association (APHA) 2022 Annual Meeting and Expo. Minneapolis, MN, October 27-30, 2024.

### Oral Presentations

2026 **Zeng, Y.**, Chen, F., Chen, Y., & Hu, M. Financial Capability and Wellbeing Among Migrant Workers in Post- COVID China: Evidence from Hangzhou, Zhejiang Province. In Advancing Financial Capability: Community Strategies, Structural Barriers, and Measurement Innovations (Symposium). 30th Annual Conference of the Society for Social Work and Research (SSWR): Washington, D.C., January 14-18, 2026.

2026 **Zeng, Y.**, AI in Combating Poverty and Economic Inequality. In Macro-Level Synergies: AI Interventions for Social, Economic, and Environmental Justice (Symposium). 30th Annual Conference of the Society for Social Work and Research (SSWR): Washington, D.C., January 14-18, 2026.

2025 **Zeng, Y.** & Kang, Y. Social determinants of adolescent mental health: A machine learning approach using nationally representative data. In Session Social Determinants of Youth Mental Health: Barriers, Facilitators, and Outcomes in the Well-Being of Children and Adolescents. American Public Health Association (APHA) 2025 Annual Meeting and Expo. Washington, D.C., November 2-5, 2025.

2025 Lee, J., Naseh, M., **Zeng, Y.**, & Bechara, S. Multidimensional Deprivation Among Newly Resettled Afghans in the U.S. In From Head Start to Start-Ups: Economic and Social Integration of Immigrants in the U.S. (Panel). Association for Public Analysis & Management (APPAM) 2025 Annual Conference. Seattle, WA. November 13-15, 2025.

2025 **Zeng, Y.**, Wealth Trajectories of children from immigrant and native-born families: Hierarchical linear models of net worth change from young to mid-adulthood. In Financial Capability and Asset Building Practice for Financially Vulnerable Populations (Symposium). 29th Annual Conference of the Society for Social Work and Research (SSWR): Seattle, WA. January 15-19, 2025.

2025 Naseh, M., Lee, J., **Zeng, Y.**, Nabunya, P., & Alvarez, V. Understanding Economic Integration Refugee Populations: A Scoping Review of Concepts and Metrics (Oral Presentation), In Conceptualizing Success and Integration Among Refugees: Perspectives from Research and Practice (Panel). IASFM20: Forced Displacement in an Urbanizing World: Yogyakarta, Indonesia. January 21-23, 2025.

2024 **Zeng, Y.**, Li, Y., & Fan, L. Financial education expenditure and use of alternative financial services among U.S. young adults: A multilevel analysis. Association for Public Analysis & Management (APPAM) 2024 Annual Conference. National Harbor, Maryland, MD, November 21-23, 2024

2024 **Zeng, Y.** Does \$20 per student make a difference? An analysis on financial education, gender, and use of alternative financial services among U.S. young adults. 28th Annual Conference of the Society for Social Work and Research (SSWR): Washington D.C., January 10-14, 2024.

2023 **Zeng, Y.** (symposium organizer). Does banking experience improve asset building among immigrants? A propensity score analysis. In Reducing Financial Precariousness and Promoting Long-Term Financial Security (Symposium). 27th Annual Conference of the Society for Social Work and Research (SSWR): Phoenix, AZ. January 11-15, 2023.

2023 **Zeng, Y.** Starting Points: Divergent trajectories of asset building among U.S. lawful permanent residents. 27th Annual Conference of the Society for Social Work and Research (SSWR): Phoenix, AZ. January 11-15, 2023.

2023 **Zeng, Y.**, Huang, J., Schreiner, M., Clancy, M., Sherraden, M. Effects of Child Development Accounts on children's behavior problems: Evidence from a longitudinal randomized policy experiment. In Long-Term Impacts of Universal Child Development Accounts: Testing a Strategy to Reduce Inequality (Symposium). 27th Annual Conference of the Society for Social Work and Research (SSWR): Phoenix, AZ. January 11-15, 2023.

2023 Naseh, M., Suvanvej, N., & **Zeng, Y.** Migration policies as social determinants of health: A systematic review of family separation in the U.S. In Migration Policy: Examining Impact, Scope, Modalities and Histories with a Global Lens (Symposium). 27th Annual Conference of the Society for Social Work and Research (SSWR): Phoenix, AZ. January 11-15, 2023.

2022 **Zeng, Y.** Does financial access improve asset building among immigrants? A propensity score analysis. 2022 Association for Financial Counseling & Planning Education (AFCPE) Symposium, Orlando, FL, November 16-18.

2022 **Zeng, Y.** Does financial access improve asset building among immigrants? A propensity score analysis. Council on Social Work Education (CSWE), Anaheim, CA, November 10-13.

2022 **Zeng, Y.**, & Li, Y. Understanding the use of digital finance among Chinese older internet users: Evidence from an online convenience sample. American Council on Consumer Interest (ACCI), Clearwater, FL, May 19-21.

2021 Despard, M., Frank-Miller, E., Fox-Dichter, S., & **Zeng, Y.** Employer-sponsored small-dollar loans: Credit lifeline or quick path to debt? Society for Social Work and Research (SSWR), virtual, January 19-22.

2021 Nam, Y., Richard-Desai, S., & **Zeng, Y.** Household language barrier, community language resources, and asset ownership among immigrants and refugees in Western New York. The Financial Capability and Asset Building: Achievements, Challenges and Next Steps (2020-2025) Convening, virtual, September 24.

2021 **Zeng, Y.**, Despard, M., & Fox-Dichter, S. Workplace financial counseling: Credit outcomes among lower-paid, entry-level workers. The American Council on Consumer Interests Annual (ACCI), virtual, May 19-21.

2020 Despard, M., **Zeng, Y.**, & Fox-Dichter, S. Workplace financial counseling: Credit outcomes among lower-paid, entry-level workers. Society for Social Work and Research (SSWR). Washington D.C., January 15-19.

2020 Nam, Y., Richard-Desai, S., & **Zeng, Y.** Language resources and asset ownership among immigrants in Western New York. Society for Social Work and Research (SSWR). Washington D.C., January 15-19.

2019 Kondratjeva, O., Roll, S., Despard, M., & **Zeng, Y.** The impact of State Earned Income Tax Credit Expansions on material and medical hardships. Society for Social Work and Research (SSWR). San Francisco, CA, January 16-20.

2018 Bufo, S., Kondratjeva, O., **Zeng, Y.**, Davison G., & Grinstein-Weiss, M. Asset building through ABLE accounts in low-and-moderate income households with disabilities. Association for Public Policy Analysis and Management (APPAM). Washington, D.C., November 8-10.

2014 **Zeng, Y.**, & Wang, H. Research on community risks for new type community during urbanization—based on a case study of risk assessment of *Xiaobanqiao* community. 9<sup>th</sup> Asia Studies Association of Hong Kong Conference, China. March 14-15.

2010 **Zeng, Y.** Listening: A case study of working with an elderly client. Social Work Education and Internship Convening, Hangzhou, China, November 13-15.

### Posters

2024 Rfat, M., Yang, Y., **Zeng, Y.**, Cohen, F. Benefits and drawbacks of using community-based and participatory approaches with refugees with disabilities: A scoping review. 28th Annual Conference of the Society for Social Work and Research (SSWR): Washington D.C., January 10–14, 2024.

2022 **Zeng, Y.**, Rfat, M., Yang, Y., Adhikari, K., & Zhu, Y. Needs of and barriers to achieving a livable life among refugees with disabilities: A scoping review. American Public Health Association (APHA) 2022 Annual Meeting and Expo. Boston, MA. November 6-9.

2022 **Zeng, Y.**, & Li, Y. Understanding perceived usefulness and ease of financial technology among Chinese older adults. Society for Social Work and Research (SSWR). Washington, D.C., January 12-16.

2022 Fu, L., **Zeng, Y.**, Kang, X. Perceived access, opportunities, and risks of online learning for rural children in China: A qualitative study in YY county. Society for Social Work and Research (SSWR), Washington, D.C., January 12-16.

2021 **Zeng, Y.** Educational aspiration among children of immigrants. Society for Social Work and Research (SSWR), virtual, January 19-22.

### INVITED PRESENTATIONS

2023 Guest Lecture. *Achieving Financial Success: Financial Capability and Asset Building Among Immigrants in the United States*. Social Work for Immigrants and Refugees. Washington University in St. Louis. (November, 28)

2022 Guest Lecture. *Poverty and Social Work Responses*. Introduction to Social Work. Saint Louis University. (September 15)

2021 Guest Lecture with Dr. Sarah Moreland-Russell. *Common Social Policy Issues and Reforms in China and the U.S.: Policies Promoting Education and Healthcare Equity.* Renmin University Social Policy Summer School, China (Online) (July 13)

2020 Invited Speaker. *Workplace Financial Wellness for Lower Income and Entry-Level Workers in the United States: Evidence from Empirical Studies.* Fudan University Social Policy Summer School, China (Online) (July 20)

2019 Invited Speaker. *Financial Social Work in the U.S. and Implications for Social Work Practice in China.* Zhejiang Gongshang University, Hangzhou, China. (May 29)

## AWARDS

2023 2023 Disability Manuscript Award Honorable Mention  
Council on Social Work Education

2023 Grand Challenge Doctoral Award  
Grand Challenge for Social Work Initiative

2022 2021 Outstanding Article Award  
*Journal of Financial Counseling and Planning*

2022 Student Scholarship  
Association for Financial Counseling & Planning Education Symposium

2022 Career Enhancement Student Scholarship  
American Public Health Association

2020 National Endowment for Financial Education Paper Award  
National Endowment for Financial Education (NEFE)

2020 Student/Young Professional Conference Scholarship  
American Council on Consumer Interest

2014 Scholarship of Academic Excellence  
Fudan University, China

2012 *Wang Xian Jin* Alumni Scholarship for Academic Excellence  
Zhejiang Gongshang University, China

2012 Graduation with Honor  
Zhejiang Gongshang University, China

2011-2013 Scholarship for Academic Excellence  
Zhejiang Gongshang University, China

## RESEARCH AFFILIATIONS

May 2023-Present Faculty Associate  
Center for Social Development, Washington University in St. Louis

May 2020-May 2023      Research Associate  
Center for Social Development, Washington University in St. Louis

Jul 2018-Sep 2020      Doctoral Research Assistant  
Co-PIs: Michal Grinstein-Weiss, Ph.D. Mathieu Despard, Ph.D.  
Social Policy Institute, Washington University in St. Louis  
*Workforce Financial Stability Initiative (WFSI)*

Oct 2012- Aug 2015      Research Assistant  
Center for Public Safety Research, Fudan University  
The United Nations Development Programme  
Supervisor: Wuxiao Teng, Ph.D.  
*Community-Based Disaster Preparation and Mitigation*

## TEACHING EXPERIENCE

### Doctoral Level Courses

Spring 2022      Teaching Assistant, Lab Instructor, Washington University in St. Louis  
Course: *Applied Linear Modeling*

### Master's Level Courses

Fall 2023-2025      Instructor, University of Georgia  
Course: *Human Behavior in the Social Environment*

Spring 2025      Instructor: University of Georgia  
Course: *Research Methods*

Spring 2022      Teaching Assistant, Washington University in St. Louis  
Course: *Teaching for Young Afghans: Bio Statistics*

Fall 2021      Teaching Assistant, Washington University in St. Louis  
Course: *Social Welfare and Social Services*

Fall 2020      Co-Instructor, Washington University in St. Louis  
Course: *Data and Statistics for Policy Practice*

Fall 2019      Teaching Assistant, Washington University in St. Louis  
Course: *Research Methods with Statistical Applications*

Fall 2018      Teaching Assistant, Washington University in St. Louis  
Course: *Community Development Practice: Basic Concepts and Methods*

Spring 2018      Teaching Assistant, Washington University in St. Louis  
Course: *Community Development Practice: Basic Concepts and Methods*

Fall 2017      Teaching Assistant, Washington University in St. Louis  
Course: *Policy Analysis & Evaluation*

### Bachelor's Level Courses

Spring 2024      Instructor, University of Georgia  
Course: *Financial Capability and Asset Building for Vulnerable Households*

## **PROFESSIONAL EXPERIENCE**

2016-2017      Social Service Provider, Covenant Place– St. Louis, MO  
Assisted clients in obtaining housing in the HUD Section 8-subsidized housing program; Conducted needs assessment on health-related services among Chinese older immigrants; Assisted older immigrants to apply for social benefits such as Medicaid and Medicare.

2016      Project Assistant, Refugee Individual Development Accounts, International Institute of St. Louis, MO  
Assisted with management of 50+ client accounts for refugee Individual Development Accounts (IDA) program; Designed and conducted four focus groups for IDA program evaluation; Facilitated financial aid deposits into immigrant children's Child Saving Accounts (CSAs) held by the St. Louis Treasurer's Office; Designed and conducted financial needs assessment of newly arrived refugees.

2010      Social Work Intern, Civil Affairs Bureau– Jiaxing, Zhejiang, China  
Conducted healthcare needs assessment of older adults; drafted and implemented service plans; Co-authored book chapters of *Social Work Practicum Education and Development—An Indigenous Perspective—An Indigenous Perspective*; Provided volunteer training for community events.

## **ACADEMIC & PROFESSIONAL SERVICE**

2024      Ad Hoc Reviewer, *Global Social Welfare, Child and Adolescent Mental Health*  
2023      Panel Chair, 45<sup>th</sup> Annual Conference of the Association for Public Policy Analysis and Management, Atlanta, Georgia  
2023      Committee Member, *Journal of Financial Counseling and Planning* Outstanding Paper Nomination Committee  
2023      Committee Member, CMA Applied Consumer Economics Award – Student Award Subcommittee  
2023      Ad Hoc Reviewer, *Frontiers in Public Health, Global Social Welfare, The British Journal of Social Work*  
2022      Ad Hoc Reviewer, Council of Social Work Education Annual Conference  
2021, 2022      Ad Hoc Reviewer, *Journal of Families in Society: The Journal of Contemporary Social Services*  
2020-2022      Ad Hoc Reviewer, American Council on Consumer Interests Annual Conference  
2020      Volunteer & Discussion moderator, The Financial Capability and Asset Building: Achievements, Challenges and Next Steps (2020-2025) Convening  
2019      Volunteer, Society for Social Work and Research 23<sup>th</sup> Annual Conference

## **PROFESSIONAL MEMBERSHIPS & AFFILIATIONS**

2023      Association for Public Policy Analysis & Management

2022	Society for the Study of Social Problems
2022	Council on Social Work Education
2020 to 2023	American Council on Consumer Interest
2018 to Present	Society for Social Work and Research

### **PROFESSIONAL DEVELOPMENT & TRAINING**

2024	Artificial Intelligence Applications for Health Data, Washington University
2024	Mixed Method Research Design, CenterStat
2023	Analyzing Text Data Using Sentiment Analysis Workshop, Statistical Horizons
2022	Growth Curve Modeling Workshop, CenterStat
2020	Survival Analysis Summer Course, Fudan University Summer School, China
2020	Analysis of Complex Survey Data Workshop, Statistical Horizons
2020	Mediation, Moderation, and Conditional Process Workshop, Statistical Horizons
2019	Missing Data Imputation Workshop, Statistical Horizons