

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
THE UNIVERSITY OF GEORGIA MASTER'S IN SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES (2022 – 2023 ACADEMIC YEAR)

Summary of the University of Georgia – School of Social Work
2022 – 2023 Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

ASSESSMENT MEASURE #1: MSW Field Evaluation Form	
Dimensions Assessed	Knowledge, Values, Skills, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester at their field placement site
Who Assessed Student Competence:	Field instructor and faculty field liaison
Outcome Measure Benchmark	Score of 3 (out of 5) on each of the 9 Competency ratings
Competence Benchmark for Competencies 1-9	80%

ASSESSMENT MEASURE #2: The Integrative Case Analysis Assignment	
Dimensions Assessed	Knowledge, Values, Skills, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the middle of the semester through an embedded assignment in SOWK 7112.
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 18 out of 24 on rubric items 1-4.
Competence Benchmark for Competencies 1	85%

ASSESSMENT MEASURE #3: The Social Problem Analysis Assignment	
Dimensions Assessed	Knowledge, Values, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the middle of the semester through an embedded assignment in SOWK 7117.
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 15 out of 20 on rubric items 1-4.
Competence Benchmark for Competency 2 & 7	85%

ASSESSMENT MEASURE #4: The Ethics Scenarios	
Dimensions Assessed	Knowledge, Values, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the middle of the semester through an embedded assignment in SOWK 7118.
Who Assessed Student Competence:	Instructor of record

Outcome Measure Benchmark	The benchmark for this outcome measure is 4 out of 7 on each of the two ethics scenarios.
Competence Benchmark for Competencies 3	85%

ASSESSMENT MEASURE #5: Critique of a Research Article Assignment

Dimensions Assessed	Knowledge, Values, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the middle of the semester through an embedded assignment in SOWK 7126.
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 22 out of 25 on the assignment.
Competence Benchmark for Competencies 4	85%

ASSESSMENT MEASURE #6: The Policy Analysis Assignment

Dimensions Assessed	Knowledge and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester of class
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 12 out of 15 on rubric items 1-3.
Competence Benchmark for Competencies 5	85%

ASSESSMENT MEASURE #7: The Biopsychosocial Assessment

Dimensions Assessed	Knowledge, Values, Skills, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester of class
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 12 out of 15 on rubric items 1-3 (Competency 6). The benchmark for this outcome measure is 6 out of 9 on rubric items 3-5 (Competency 7).
Competence Benchmark for Competencies 6 & 7	85%

ASSESSMENT MEASURE #8: Client Family System Case Study

Dimensions Assessed	Knowledge, Values, Skills, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester of class
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 4 out of 6 on rubric item 1 (for Competency 6). The benchmark for this outcome measure is 4 out of 6 on

	rubric item 2 (for Competency 7). The benchmark for this outcome measure is 4 out of 6 on rubric item 3 (for Competency 8). This outcome measure captures dimension of cognitive and affective processes. The benchmark for this outcome measure is 4 out of 6 on rubric item 4 (for Competency 9).
Competence Benchmark for Competencies 6, 7, 8, & 9	85%
ASSESSMENT MEASURE #9: The Groups Proposal	
Dimensions Assessed	Knowledge, Values, and Skills
When and Where Students Were Assessed:	Students assessed at the end of semester of class
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 4 out of 5 on rubric item 7 for (Competency 6). The benchmark for this outcome measure is 8 out of 10 on rubric items 2 and 8 (for Competency 7). The benchmark for this outcome measure is 16 out of 20 on rubric items 15-18 (for Competency 8). This outcome measure captures dimensions of knowledge and skills. The benchmark for this outcome measure is 8 out of 10 on rubric items 19-20.
Competence Benchmark for Competencies 6, 7, 8, & 9	85%

**Summary of the University of Georgia – School of Social Work
2022 – 2023 Assessment Plan | **Micro Track Specialization (Athens, Gwinnett, Online)****

ASSESSMENT MEASURE #1: MSW Advanced Field Evaluation Form	
Dimensions Assessed	Knowledge, Values, Skills, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester at their field placement site
Who Assessed Student Competence:	Field instructor and faculty field liaison
Outcome Measure Benchmark	Score of 3 (out of 5) on each of the 9 Competency ratings
Competence Benchmark for Competencies 1-9	80%

ASSESSMENT MEASURE #2: Decision Case Analysis Paper	
Dimensions Assessed	Knowledge, Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester of class
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 36 out of 45 on rubric items 1-9.
Competence Benchmark for Competencies 1-9	80%

**Summary of the University of Georgia – School of Social Work
2022 – 2023 Assessment Plan | **Macro Track Specialization (Athens Only)****

ASSESSMENT MEASURE #1: MSW Advanced Field Evaluation Form	
Dimensions Assessed	Knowledge, Values, Skills, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester at their field placement site
Who Assessed Student Competence:	Field instructor and faculty field liaison
Outcome Measure Benchmark	Score of 3 (out of 5) on each of the 9 Competency ratings
Competence Benchmark for Competencies 1-9	80%

ASSESSMENT MEASURE #2: Decision Case Analysis Paper	
Dimensions Assessed	Knowledge, Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester of class
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 36 out of 45 on rubric items 1-9.
Competence Benchmark for Competencies 1-9	80%

**Summary of University of Georgia – School of Social Work
2022 – 2023 Assessment Plan | **Integrated Track Specialization (Athens Only)****

ASSESSMENT MEASURE #1: MSW Advanced Field Evaluation Form	
Dimensions Assessed	Knowledge, Values, Skills, and Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester at their field placement site
Who Assessed Student Competence:	Field instructor and faculty field liaison
Outcome Measure Benchmark	Score of 3 (out of 5) on each of the 9 Competency ratings
Competence Benchmark for Competencies 1-9	80%

ASSESSMENT MEASURE #2: The Self-Assessment and Case Plan / Treatment Plan	
Dimensions Assessed	Knowledge, Skills, Cognitive and Affective Processes
When and Where Students Were Assessed:	Students assessed at the end of semester of class
Who Assessed Student Competence:	Instructor of record
Outcome Measure Benchmark	The benchmark for this outcome measure is 36 out of 45 on rubric items 1-9.
Competence Benchmark for Competencies 1-9	80%

ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR 2022 – 2023
PROGRAM OPTION #1: MSW ATHENS (FULL-TIME ON CAMPUS)

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (%) (Specialized)	Percentage of Students Achieving Benchmark			
			Generalist n = (85)	Micro n = (84)	Macro n = (11)	Integrated n = (32)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	80%	96%	92.5%	93%	92%
Competency 2: Engage Diversity and Difference in Practice	85%	80%	96.1%	92.5%	93%	92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	80%	98%	96.8%	97.1%	98%
Competency 4: Engage in Practice- informed Research and Research-informed Practice	85%	80%	95.1%	93%	91.4%	93.5%
Competency 5: Engage in Policy Practice	85%	80%	97.1%	91%	92%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	80%	96.5%	95%	91.4%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	80%	96.1%	92.5%	93%	92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	80%	97.6%	94%	89%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	80%	99%	96.4%	91.4%	97.3%

ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR 2022 – 2023
PROGRAM OPTION #2: MSW GWINNETT (EXTENDED-TIME ON CAMPUS)

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (%) (Micro)	Percentage Of Students Achieving Benchmark			
			Generalist <i>n</i> = (72)	Micro <i>n</i> = (47)	Macro**	Integrated**
Competency 1: Demonstrate Ethical and Professional Behavior	85%	80%	96%	92.5%	NA	NA
Competency 2: Engage Diversity and Difference in Practice	85%	80%	96.1%	92.5%	NA	NA
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	80%	97%	94.5%	NA	NA
Competency 4: Engage in Practice- informed Research and Research-informed Practice	85%	80%	94.9%	93.3%	NA	NA
Competency 5: Engage in Policy Practice	85%	80%	97.5%	87.2%	NA	NA
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	80%	96.7%	94%	NA	NA
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	80%	96%	92.5%	NA	NA
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	80%	97.1%	89.5%	NA	NA
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	80%	98.5%	88%	NA	NA

*NA = Not Applicable; ** The MSW Gwinnett Program Option does not offer a Macro or Integrated Specialization.*

ASSESSMENT DATA COLLECTED DURING THE ACADEMIC YEAR 2022 – 2023
PROGRAM OPTION #3: MSW ONLINE (EXTENDED-TIME ONLINE CAMPUS)

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (%) (Specialized)	Percentage Of Students Achieving Benchmark			
			Generalist <i>n</i> = (76)	Micro <i>n</i> = (37)	Macro**	Integrated**
Competency 1: Demonstrate Ethical and Professional Behavior	85%	80%	96%	92.5%	NA	NA
Competency 2: Engage Diversity and Difference in Practice	85%	80%	96%	92.5%	NA	NA
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	80%	96%	99.3%	NA	NA
Competency 4: Engage in Practice- informed Research and Research-informed Practice	85%	80%	95%	94%	NA	NA
Competency 5: Engage in Policy Practice	85%	80%	98%	94.7%	NA	NA
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	80%	96.1%	96%	NA	NA
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	80%	96%	92.5%	NA	NA
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	80%	96%	96%	NA	NA
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	80%	98.5%	99%	NA	NA

*NA = Not Applicable; ** The MSW Online Program Option does not offer a Macro or Integrated Specialization.*

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for MSW Athens, MSW Gwinnett, and MSW Online Combined)
Assessment Data Collected During the Academic Year 2022 – 2023

Competency	Competency Benchmark (%) (Generalist)	Competency Benchmark (%) (Specialized)	Percentage Of Students Achieving Benchmark			
			Generalist n = (233)	Micro n = (168)	Macro n = (11)	Integrated n = (32)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	80%	96%	92.5%	93%	92%
Competency 2: Engage Diversity and Difference in Practice	85%	80%	96.1%	92.5%	93%	92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	80%	97%	96.9%	97.1%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	80%	95%	93.4%	91.4%	93.5%
Competency 5: Engage in Policy Practice	85%	80%	97.5%	91%	92%	93%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	80%	96.4%	95%	91.4%	98%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	80%	96%	92.5%	93%	92%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	80%	97.4%	93.8%	89%	98%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	80%	98.7%	94.5%	91.4%	97.3%