

# CURRICULUM VITAE

## ACADEMIC HISTORY

**Name:** Patricia Mullins Reeves

**Present Rank:** Professor

**Time Assignment:** School of Social Work (SSW) (9-month appointment, .75 EFT)

2004 - 2005	41% instruction, 26% research, 8% service
2005 - 2006	45% instruction, 19% research, 11% service
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2011 - 2012	45% instruction, 19% research, 11% service
2012 - 2013	45% instruction, 19% research, 11% service
2013 - 2014	45% instruction, 15% research, 15% service
2015 - 2016	45% instruction, 15% research, 15% service
<b>2016 - 2017</b>	<b>45% instruction, 0% research, 15% service, 15% administration</b>

**Tenure Status:** Tenured, July 1, 2005

**Administrative Title:** Director, School Social Work Program, 2000-2003  
Director, MSW/MPH Program, 2011-2013

**Graduate Faculty Status:** Full Graduate Faculty; appointed 2001; reappointed 2008, 2015

**Highest Degree:** PhD, Adult Education (cognate in Educational Technology), The University of Georgia (UGA), June 1998

### Academic Positions:

2015 - Present	<u>Professor</u> , School of Social Work, The University of Georgia
2005 - 2015	<u>Associate Professor</u> , School of Social Work, The University of Georgia
2000 - 2005	<u>Assistant Professor</u> , School of Social Work, The University of Georgia
1998 - 2000	<u>Temporary Assistant Professor</u> , Department of Counseling and Human Development Services, The University of Georgia

### Other Professional Employment:

1991 – 1994	Medical Social Worker, Athens Regional Medical Center, Athens, GA
1989 – 1991	School Social Worker/Counselor, Alps Road Elementary School, Athens, GA
1977 – 1999	Founder of Employee Assistance Program, President of Flight Attendant Union (Transport Workers' Union), Trainer/Senior Flight Attendant, Eastern Airlines, Inc., New York City, NY, and Atlanta, GA
1977	Medical Social Worker, Central Alabama Home Health Services, Opelika, AL

### Post Graduate Awards (fellowships, lectureships):

2001, 2006	<u>UGA Research Foundation travel awards</u> to present at international conferences
2004	<u>Invited, Honorary Teaching Fellow</u> , University of Wollongong, NSW, Australia
2014	<u>Invited ethnographer</u> by Department of Essential Medicines and Health Products of the World Health Organization on a special project in Turkey

## RESIDENT INSTRUCTION

### A. BSW, MSW, and PhD Programs

Teaching assignments have been across the BSW, MSW (Athens and Gwinnett campuses), and PhD programs. Areas of teaching emphasis include human behavior theory, qualitative research methods, and electives in the human-animal bond and professional practice, healthcare social work, and school social work.

### B. Guest Lecture

Guest lecturer on research, health- and school-related topics in the School of Social Work, College of Education, College of Public Health, and Institute for Higher Education:

- SOWK 2154, 6066, 6077, 6263, 7026, 7106, 7203, 8145
- EADU 6200 (online)
- ECHD 7940, 8000
- PBHL 3100, 7010
- EDHI 8990

### C. Student Advisement

Since 2000, instructional responsibilities have included professional advisement of 98-101 2<sup>nd</sup>-year MSW students and 16 MSW/MPH students, as well as service as the Faculty Advisor for the Student-Faculty Committee in the MSW program.

### D. Doctoral Dissertation Committees

Dissertation committee service has involved service as chair/methodologist at UGA on 8 committees, methodologist on 13, and as a committee member on 9 (total of 30 committees). Service on dissertation committees spans multiple disciplines (21 SSW committees, 9 outside the SSW). It also has involved mentorship of 6 PhD students in the COE (inclusion as a committee member precluded because of temporary assistant professor status), service as an external reviewer of dissertation research at the University of Wollongong, NSW, Australia, and service on a master's thesis committee (College of Engineering).

#### Chair and Methodologist, Doctoral Dissertation Research Committees:

- Breedlove, Ottive (2006). *Coping in the shadows of welfare reform: How poor women make ends meet*. (Social Work)
- Tucker-Brown, Aisha (2007). *An exploration of the factors that influence sexual decision making*. (Social Work)
- Levy, Denise (2008). *Gay, lesbian, and queer individuals with a Christian upbringing: Exploring the process of resolving conflict between sexual identity and religious beliefs*. (Social Work)
- Yudilevich, Sandra (2009). *Living with HIV/AIDS: Exploring Latina women's narratives*. (Social Work)
- Himmelheber, Sarah (2012). *Harnessing waste, building success: An ethnographic case study of the Campus Kitchen Project*. (Social Work)
- Corley, Nicole (2017 projected graduation). *Shifting the discourse: An exploration of academic achievement among African American students from single-mother homes*. (Social Work)
- Hamm, Amanda (2018 projected graduation) (co-chair committee with Betsy Vonk) (Social Work)
- Camp, Sean (withdrew ABD)

#### Methodologist, Doctoral Dissertation Research Committees:

- Nellissery, Joy (2002). *The Catholic priest: A witness to the seasons of life - An exploratory investigation of the perceptions and responses to spousal abuse*. (Social Work)
- McMahon, George (2004). *Understanding the impact: A qualitative examination of high school students' experiences with their school counseling program*. (Education)
- Thierry, JoAnn (2004). *Breast cancer screening among women aged 40 years and older who have physical disabilities*. (Social Work)

- Skywark, Vicki (2005). *Exemplary teachers' knowledge of their mathematically talented students*. (Education)
- Sodhi, Mimi (2006). *Embodied knowing: An exploration of how social work practitioners incorporate embodied knowing into practice*. (Education)
- Lewinson, Terri (2007). *Extended-stay hotel as home: An exploratory study*. (Social Work)
- Wimmer, Jane (2007). *Experiences of attachment therapy: A follow-up study of adoptive mothers*. (Social Work)
- Clark, Laura (2008). *Adult education through mass media: What popular women's magazines teach women about sex*. (Education)
- Kudon-Glover, Rebecca (2008). *When family history is a mystery—how adult adoptees cope with ambiguous risk for breast cancer: A mixed-methods study*. (Public Health)
- Degroff, Amy (2009). *When new public management and governance collide: Federal-level performance measurement in networked public management environments*. (Public Administration, Georgia Institute of Technology and Georgia State University) **Awarded “Best Dissertation” by the National Association of Schools of Public Affairs and Administration (NASPAA)**.
- Schreiber, Cathryn (2009). *Effects of a therapeutic outdoor adventure on the social competency of gifted adolescents with Asperger's Syndrome or high functioning Autism*. (Education)
- Allen, Lloyd (through August 2016) (Social Work)
- Noble, Jessica (through April 2016) (Social Work)

Member, Doctoral Dissertation Research Committees:

- Oliva, Janet (2003). *Actual and preferred classroom interpersonal dynamics in law enforcement education*. (Education)
- Arnold, Tara (2003). *Evaluation of an innovative dual diagnosis program: Skyland Trail's Operation Prevention (STOP)*. (Social Work)
- Greene, Ken (2004). *Shared leadership in voluntary multiparty community collaboratives: Putting the pieces together*. (Social Work)
- Humble, Mike (2008). *Evolution of a virus: Framing HIV/AIDS in social work journals*. (Social Work)
- Anderson, Crystal (2009). *Wounded warriors: Predictors of treatment outcome for male veterans with combat-related Posttraumatic Stress Disorder*. (Social Work)
- King, Steve. (2010). *The development and initial validation of the empathy scale for social workers: The ESSW*. (Social Work)
- Odom, E (2015). *The cost of inactivity: Differences in total healthcare expenditures and healthcare service utilization between sedentary and active adults with arthritis*. (Public Health)
- Golde, Meredith (withdrew ABD) (Social Work)
- Ventimiglia, Nick (withdrew ABD) (Social Work)

Master's Thesis Committee:

- Mozo-Reyes, Eliana (2012). *Impacts to public recycling from psychological and technological stimulus*. (Engineering)

## SCHOLARLY ACTIVITIES

- A. Publications: (h-index = 17)** \*Designates stringent editorial review \*\* Designates invited publication and with professional prestige and recognition

Books authored or co-authored: None

Books edited or co-edited: None

### Chapters in Books:

- \*Reeves, T. C., & **Reeves, P. M.** (In press). Educational design research. In A. B. Knox, S. C. O. Conceição, & L. G. Martin (Eds.), *International compendium for adult and continuing education*. Sterling, VA: Stylus Publishing.
- \*\*Reeves, T. C., & **Reeves, P. M.** (2015). Learning. In L. Cantoni & J. A. Danowski (Eds.), *Communication and technology: Handbook of communication science* (pp. 467-483). Berlin: De Gruyter Mouton.
- \*Reeves, T. C., **Reeves, P. M.**, & McKenney, S. E. (2013). Experiential learning and cognitive tools: The impact of simulations on conceptual change in continuing healthcare education. In J. M. Spector, B. B. Lockee, S. E. Smaldino, & M. Herring (Eds.), *Learning, problem solving, and mindtools: Essays in honor of D. H. Jonassen* (pp. 55-65). New York: Routledge.
- \*Reeves, T. C., & **Reeves, P. M.** (2012). Designing online and blended learning. In L. Hunt & D. Chalmers (Eds.), *University teaching in focus: A learning-centered approach* (pp. 112-127). Victoria, Australia: ACER Press.
- \*Reeves, T. C., & **Reeves, P. M.** (2011). Enhancing clinical education for healthcare professionals through innovative pedagogy, advanced technologies, and design research. In D. Surry, T. Stefurak, & R. Gray (Eds.), *Technology integration in higher education: Social and organizational aspects* (pp. 132-142). Hershey, PA: IGI Global.
- \*Paisley, P. O., & **Reeves, P. M.** (2001). Qualitative research methods. In D. C. Locke, J. E. Myers, & E. L. Herr (Eds.), *The handbook of counseling* (pp. 481-498). Thousand Oaks, CA: Sage.
- \***Reeves, P. M.** (1999). Psychological development: Becoming a person. In M. C. Clark & R. S. Caffarella (Eds.), *Adult development: Capturing new ways of thinking about the life course* (pp. 19-28). San Francisco: Jossey-Bass.
- \*Reeves, T. C., & **Reeves, P. M.** (1997). The effective dimensions of interactive learning on the WWW. In B. H. Khan (Ed.), *Web-based instruction* (pp. 59-66). Englewood Cliffs, NJ: Educational Technology.

Monographs: None

### Journal Articles:

- \*Mozo-Reyes, E., Jambeck, J., **Reeves, P.**, & Johnson, K. (2016). Will they recycle? Design and implementation of eco-feedback technology to promote on-the-go recycling in a university environment. *Resources, Conservation & Recycling, 114*, 72-79.
- \*Reeves, T. C., & **Reeves, P. M.** (2015). Educational technology research in a VUCA world. *Educational Technology, 55*(2), 26-30.
- \*Reeves, T. C., & **Reeves, P. M.** (2015). Reorienting educational technology research from things to problems. *Learning: Research and Practice, 1*(1), 91-93.
- \*Orpinas, P., Horne, A. M., Song, X., **Reeves, P. M.**, & Hsieh, H. L. (2013). Dating trajectories from middle to high school: Association with academic performance and drug use. *Journal of Research on Adolescence, 23*(4), 772-784.
- \*Ehrenreich, H., **Reeves, P. M.**, Corley, S., & Orpinas, P. (2012). With graduation in sight: Perceptions of high- and low-aggression students of the journey to high school completion. *School Psychology Quarterly, 27*(4), 198-209.

- \*Humble, M., Bride, B., Kolomer, S., & **Reeves, P. M.** (2012). Evolution of a virus: The framing of HIV/AIDS in social work journals. *Social Work, 57*(4), 371-376.
- \*Orpinas, P., Lusine, H., Xiao, S., McNicholas, C., & **Reeves, P. M.** (2012). Psychological dating violence perpetration and victimization: Trajectories from middle to high school. *Aggressive Behavior, 38*(6), 510-520.
- \***Reeves, P. M.**, & Orpinas, P. O. (2012). Dating norms and dating violence among ninth graders: Reports from student surveys and focus groups. *Journal of Interpersonal Violence, 27*(9), 1677-1698.
- \*Levy, D. L., & **Reeves, P.M.** (2011). Resolving identity conflict: Gay, lesbian, and queer individuals with a Christian upbringing. *Journal of Gay and Lesbian Social Services, 23*(1), 53-68.
- \*Lewinson, R., Hopps, J. G., & **Reeves, P. M.** (2010). Liminal living at an extended-stay hotel: Feeling “stuck” in a housing solution. *Journal of Sociology and Social Welfare, 37*(2), 35-60.
- \*Wimmer, J. S., Vonk, M. E., & **Reeves, P. M.** (2010) Adoptive mothers’ perceptions of Reactive Attachment Disorder therapy and its impact on family functioning. *Journal of Clinical Social Work, 38*(1), 120-131.
- \***Reeves, P. M.**, & Reeves, T. C. (2008). Design considerations for online learning in health and social work education. *Learning in Health and Social Care, 7*(1), 46-66.
- \***Reeves, P. M.**, & Arnold, T. G. (2006). Empowerment: The evolving nature of the relationship between HIV/AIDS patients and their physicians. *Journal of HIV/AIDS & Social Services, 5*(3/4), 25-44.
- \*Cox, E. R., Call, S. B., Williams, N. R., & **Reeves, P. M.** (2004). Shedding the layers: Exploring the impact of the burn camp experience on adolescent campers’ body image. *Journal of Burn Care and Rehabilitation, 25*(1), 141-147.
- \*Williams, N. R., & **Reeves, P. M.** (2004). Social work students go to camp: Exploring social work values through service learning. *Social Work Education, 23*(4), 385-400.
- \*Williams, N. R., **Reeves, P. M.**, Cox, E. R., & Call, S. B. (2004). Creating a social work link to the burn community: A research team goes to burn camp. *Social Work in Health Care, 38*(3), 81-103.
- \*Blackman, L., Hayes, R. L., **Reeves, P.**, & Paisley, P. O. (2002). Building a bridge: Counselor educator-school counselor collaboration. *Counselor Education & Supervision, 41*(3), 243-255.
- \*Merriam, S. B., Courtenay, B. C., & **Reeves, P. M.** (2001). Time and its relationship to development in the life course: Some reflections from a study of HIV-positive individuals. *Journal of Adult Development, 8*(3), 25-37.
- \***Reeves, P. M.** (2001). How individuals coping with HIV/AIDS use the Internet. *Health Education Research, 16*(6), 709-719.
- \*Courtenay, B. C., Merriam, S. B., **Reeves, P. M.**, & Baumgartner, L. M. (2000). Perspective transformation over time: A two-year follow-up study of HIV-positive adults. *Adult Education Quarterly, 50*(2), 102-119.
- \*Harnish, D., & **Reeves, P. M.** (2000). Issues in the evaluation of large-scale two-way interactive distance learning systems. *International Journal of Educational Telecommunications, 6*(3), 267-281.
- \***Reeves, P. M.** (2000). Coping in cyberspace: The impact of Internet use on the ability of HIV-positive individuals to deal with their illness. *Journal of Health Communication, 5*, 47-59.

- \*Courtenay, B. C., Merriam, S. B., & **Reeves, P. M.** (1999). Faith development in the lives of HIV-positive young adults. *Journal of Religion and Health*, 38(3), 203-218.
- \***Reeves, P. M.**, Merriam, S. B., & Courtenay, B. C. (1999). Adaptation to HIV infection: The development of coping strategies over time. *Qualitative Health Research*, 9(3), 344-361.
- \*Courtenay, B. C., Merriam, S. B., & **Reeves, P. M.** (1998). The centrality of meaning-making in transformational learning: How HIV-positive adults make sense of their lives. *Adult Education Quarterly*, 48(2), 65-84.
- \*Merriam, S. B., Courtenay, B. C., & **Reeves, P. M.** (1998). Ego development in the face of death: How being HIV positive affects movement through Erikson's adult stages of development. *Journal of Adult Development*, 4(4), 221-235.

#### Bulletins or Reports:

Hayes, R. L., Blackman, L., Brennan, C., Nelson, J., Bell, M., **Reeves, P. M.**, & Paisley, P. (1999). *Summit on the preparation of tomorrow's school counselor summary report*. Athens, GA: The University of Georgia, Department of Counseling and Human Development Services.

Harnish, D., **Reeves, P.**, & Noah, D. (1996). *1996 statewide evaluation of the GSAMS network: Usage, impact, and effectiveness*. Athens, GA: The University of Georgia, Occupational Research Group.

Abstracts: None

#### Book Reviews:

**Reeves, P. M.** (2013). [Review of book *HIV prevention with Latinos: Theory, research, and practice* by K. C. Organista (Ed.)]. *Journal of Ethnic and Cultural Diversity in Social Work*, 22(1), 93-95.

#### Works Submitted but Not Yet Accepted:

Himmelheber, S., & **Reeves, P. M.** (under review). The Campus Kitchens Project: An ethnographic case study. *Ethnography*.

#### Works in Progress

**Reeves, P. M.**, Orpinas, P., Ehrenreich, H., & Holland, K. How teen dating violence unfolds among self-reported perpetrators and victims.

**Reeves, P. M.**, Kimbell, H., & Traub, S. Use of commemorative web narratives in the amelioration of disenfranchised grief.

Salm Ward, T., & Reeves, P. M. Preliminary results from a mixed method evaluation of a dual Master of Social Work – Master of Public Health (MSW-MPH) degree program.

#### Published Proceedings:

\*Boshier, R., Wilson, M., Burnham, B., & **Reeves, P.** (1999). Adult education adrift in the Web: Making waves or clutching a life ring? *Proceedings of the 40<sup>th</sup> Annual Adult Education Research Conference* (pp. 48-55). DeKalb, IL: Northern Illinois University.

\*Courtenay, B. C., Merriam, S. B., **Reeves, P. M.**, & Baumgartner, L. M. (1999). Perspective transformation over time: A two-year follow-up study of HIV-positive adults. *Proceedings of the 40<sup>th</sup> Annual Adult Education Research Conference* (pp. 91-96). DeKalb, IL: Northern Illinois University.

\***Reeves, P. M.**, Merriam, S. B., & Courtenay, B. C. (1998). Dancing as gracefully as I can: A developmental model of coping strategies in successfully adapting to HIV infection. In J. C. Kimmel (Ed.), *Proceedings*

of the 39<sup>th</sup> Annual Adult Education Research Conference (pp. 245-250). San Antonio: TX: University of the Incarnate Word.

\*Merriam, S. B., Courtenay, B. C., & **Reeves, P. M.** (1997). Transformational learning and its link to ego and faith development in HIV-positive adults. In P. Armstrong, N. Miller, & M. Zukas (Eds.), *Proceedings of the 27<sup>th</sup> Annual Standing Conference on University Teaching and Research in the Education of Adults* (pp. 316-320). London: University of Leeds.

\*Courtenay, B. C., Merriam, S. B., & **Reeves, P. M.** (1996). The centrality of meaning-making in transformational learning: How HIV-positive adults make sense of their lives. *Proceedings of the 37<sup>th</sup> Annual Adult Education Research Conference* (pp. 73-78). Tampa, FL: University of South Florida.

\*Reeves, T. C., & **Reeves, P. M.** (1996). A model of the effective dimensions of interactive learning systems for adults. In H. Reno & M. Witte (Eds.), *Proceedings of the 37<sup>th</sup> Annual Adult Education Research Conference* (pp. 258-263). Tampa, FL: University of South Florida.

Dissertation:

**Reeves, P. M.** (1998). An investigation of the use and impact of the Internet in coping with an HIV-positive diagnosis. Unpublished dissertation. The University of Georgia, Athens.

**B. Creative Contributions:**

- Lead author on a successful proposal (funded through the highly competitive, university-wide “Provost’s Third Hiring Initiative”) to hire a tenure-track, jointly appointed faculty member (School of Social Work and College of Public Health)—the first jointly appointed faculty member in the School of Social Work
- Co-developer of a “Model of the Effective Dimensions of Interactive Learning” (cited 550+ times in published works) that focused on innovative pedagogy and the appropriate use of technology
- Advocate for school social work services across Georgia in articles by Patti Ghezzi, *Atlanta Constitution*
- Exploration of viability of an interdisciplinary Center for Human-Animal Interaction at UGA.

**C. Grants** (total awarded: \$1,671,731 + tenure-track faculty line)

2015	National Institutes of Health (R01) Title: Telephone IPT to Reduce Depression and HIV Viral Load in Older Persons Living With HIV (PLWHIV) Co-Investigator Grant Request (not funded): \$1,482,341
2014	National Institutes of Health (R21) Title: Pilot RCT of Tele-IPT for HIV-Infected Older Adults Co-Investigator Grant Request (not funded): \$363,695
2013	National Science Foundation Title: WeRecycle: A Cyber-Enabled Recycling Ecosystem Co-Principal Investigator Grant Request (not funded): \$299,144
2012	Third Provost’s Hiring Initiative for a jointly appointed faculty member in the School of Social Work and the College of Public Health (Lead author of proposal for a tenure-track line) Tenure-track line awarded

- 2008 Centers for Disease Control, Center for Injury and Violence Prevention and Control  
Title: Developmental Pathways to Dating Violence and Suicidal Behavior: The Healthy Teens Study  
Co-Principal Investigator  
Grant Award: \$749,231
- 2008 Centers for Disease Control, National Center for Injury Prevention and Control  
Title: Evaluation of OneAthens  
Co-Principal Investigator  
Grant Request (not funded): \$2,499,995
- 2007 National Science Foundation  
Title: The Impact of Family, Peers, and School in Adolescent Social and Academic Development: A Multi-Method, Longitudinal Study  
Co-Principal Investigator  
Grant Request (not funded): \$102,036
- 2007 School of Social Work, The University of Georgia  
Title: The Development of Skills-Based Interventions for Persons of Color Who Are Living with HIV/AIDS  
Principal Investigator  
Grant Award: \$5000
- 2005 Centers for Disease Control, Center for Injury and Violence Prevention and Control  
Title: Healthy Teens: Understanding Social Development from Middle to High School  
Co-Principal Investigator  
Grant Award: \$900,000
- 2006 Centers for Disease Control  
Title: Adolescents' Lives: Paths to Dropping Out or to Resiliency  
Co-Principal Investigator  
Grant Request (not funded): \$149,398
- 2004 National Institutes of Health  
Title: Coping with Chemotherapy: A Program for Adolescents  
Co-Evaluator  
Grant Request (not funded): \$613,517
- 2001 University of Georgia Research Foundation  
Title: How Information Empowerment Affects the Traditional Medical Relationship Between Patients with HIV/AIDS and Their Physicians (Principal Investigator) Grant Award: \$5,000
- 2000 Eagle Ranch Foundation  
Title: Evaluating Success at Eagle Ranch (Principal Investigator)  
Grant Award: \$12,500
- 2000 Spencer Foundation  
Title: PhD Training—Center for Interdisciplinary Qualitative Studies  
Co-Principal Investigator  
Grant Request (not funded): \$15,000



**D. Recognition and Outstanding Achievements (prizes, fellowships):**

- 2016 “Teacher of the Week” -- UGA Center for Teaching and Learning
- 2016 “Thank-a-Teacher” recognition -- UGA Center for Teaching and Learning
- 2016 “Career Development and Success Recognition, Class of 2016” – UGA Career Center
- 2013 “Focus on Faculty” (featured on UGA home page)
- 2011 UGA Teaching Academy’s Academic Affairs Faculty Symposium “Understanding our Students: Ethos, Experience, and Expectations” (1 of 65 invited UGA faculty/administrators)
- 2010 Teaching Academy, The University of Georgia (1 of 8 UGA faculty inducted in Class of 2010)
- 2009 UGA Teaching Academy’s Academic Affairs Faculty Symposium “The Challenged University: Communication and Collaboration in Good and Bad Times” (1 of 65 invited UGA faculty/administrators)
- 2007 - 2008 Outstanding Teaching Faculty Award, PhD Program, School of Social Work, The University of Georgia
- UGA Graduate School Outstanding Mentoring Award nomination
- UGA Teaching Academy’s Academic Affairs Faculty Symposium “Enhancing the Undergraduate Experience Through Discovery, Engagement, Transformation, and Reflection” (1 of 65 invited UGA faculty and administrators)
- “Faculty Member Most Likely to Make Students Feel Appreciated” (selected by PhD students)
- “Faculty Member Students Would Most Like to Have as a Parent” (selected by PhD students)
- 2006 - 2007 Outstanding Teaching Faculty Award, PhD Program, Social Work, The University of Georgia
- 2004 Commencement Speaker (student selected), Master of Social Work (MSW) Graduation Ceremony, The University of Georgia
- 2003 - 2004 Outstanding Teaching Faculty Award, MSW Program, The University of Georgia
- 2001 - 2003 Lilly Teaching Fellow, The University of Georgia
- 2001 UGA Disability Services Outstanding Faculty Award nomination

**E. Areas in Which Research is Done:**

Scholarly contributions reflect interdisciplinary education in Social Work (MSW), Adult Education (PhD), and Educational Technology (PhD cognate). The unifying element in data-based, primarily interdisciplinary research is expertise in qualitative research methodology; the focus of theoretical work has been on innovative pedagogy (including the appropriate integration of technology). Expertise in qualitative research methodology has led to invitations to join a variety of research teams at UGA with faculty in the College of Public Health, College of Education, and the College of Engineering.

## F. Supervision of Student Work:

Supervision of student work has involved faculty field liaison responsibilities for 84-87 2<sup>nd</sup>-year MSW students and 16 MSW/MPH students. It also has encompassed work during summer semesters with students (undergraduate and graduate, in the SSW and across campus, not including those for whom dissertation mentoring has been provided) on independent studies and research practicums, many of which have resulted in co-published and co-presented work.

## G. Editorship or Editorial Board Membership:

- *School Social Work Journal* Editorial Board (2000-2003)
- *Georgia Journal of School Social Work* Co-Editor (2002-2003)

### Manuscript Reviewer (Journal)

- *Qualitative Health Research*
- *International Journal of Qualitative Studies*
- *Affilia: Journal of Women and Social Work*
- *Journal of Adolescent Research*
- *Journal of the National Medical Association*
- *Journal of Medical Internet Research*
- *Journal of Higher Education Outreach and Engagement*
- *Ethnicity and Health*
- *Cyberpsychology*
- *Journal of Psychosocial Oncology*
- *Journal of Child and Family Studies*

### Manuscript Reviewer (Book)

- Jossey Bass (*Qualitative Research: A Guide to Design and Implementation*) and was recently asked to review a second book on qualitative research methods.

### Abstract Reviewer:

- UGA SSW Research Task Force
- Qualitative Interest Group in Education
- American Educational Research Association (AERA), Division E

## H. Convention Papers

Total number of papers presented at conferences is 80, with 23 at the leading national conferences in Social Work (SSWR, CSWE, NASW), Public Health (APHA), and Education (AERA) and 12 at international conferences in Germany, Finland, England, Canada, New Zealand, and Sweden. Only a sample of papers is included in this document.

\* Published counterpart                      \*\*Invited paper

Salm Ward, T., & Reeves, P. M. (2016, November). *MSW-MPH interprofessional education: What public health brings to social work education*. Paper presented at the 62<sup>nd</sup> annual program meeting of the Council on Social Work Education, Atlanta, GA.

Reeves, P. M., & Salm Ward, T. (2016, October). *How MSW-MPH programs prepare healthcare social workers for innovative, interprofessional practice*. Poster accepted at the 51<sup>st</sup> annual conference of the Society for Social Work Leadership in Health Care, Costa Mesa, CA.

Reeves, P. M., Kimbell, H., & Traub, S. (2015, November). *How commemorative web sites can ameliorate disenfranchised grief associated with pet loss*. Paper presented at the Association of American Veterinary Medicine Colleges, Veterinary Wellness & Social Work Summit, Knoxville, TN.

- Salm Ward, T., **Reeves, P. M.**, Ryder, K., & Karki, P. (2015, April). *Results from a mixed-methods evaluation of a dual master of Social Work-master of Public Health (MSW/MPH) degree program*. Paper presented at the Georgia Public Health Association 86<sup>th</sup> annual meeting and joint conference with the Southern Health Association, Atlanta, GA.
- Salm Ward, T., **Reeves, P. M.**, Ryder, K., & Karki, P. (2015, January). *Preliminary results from a mixed-methods evaluation of a master of Social Work-master of Public Health (MSW/MPH) degree program*. Paper presented at the 19<sup>th</sup> annual conference of the Society for Social Work and Research, New Orleans, LA.
- Reeves, P. M.**, & Salm Ward, T. (2014, November). *Synergistic healthcare practice: Social Work and Public Health in partnership*. Paper presented at the 49<sup>th</sup> annual conference of the Society for Social Work Leadership in Health Care, Salt Lake City, UT.
- Reeves, P. M.**, Salm Ward, T., Ryder, K., & Motlagh, A. (2014, March). *Social Work and Public Health: A dynamic duo*. Workshop presented at the 85<sup>th</sup> annual conference of the Georgia Public Health Association, Atlanta, GA.
- \***Reeves, P. M.**, Ehrenreich, H., Corley, S., & Orpinas, P. (2013, April). *With graduation in sight: Perceptions of high- and low-aggression students of the journey to high school completion*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Himmelheber, S., & **Reeves, P. M.** (2013, January). *Using ethnographic methods to build understanding regarding the Campus Kitchens Project*. Paper presented the 17<sup>th</sup> annual conference of the Society for Social Work and Research, San Diego, CA.
- \***Reeves, P. M.**, & Orpinas, P. (2012, January). *Dating norms and dating violence among ninth graders in northeast Georgia: Reports from student surveys and focus groups*. Paper presented at the 16<sup>th</sup> annual conference of the Society for Social Work and Research, Washington, DC.
- Reeves, P. M.** (2012, January). *Design-based research: An introduction for social work researchers*. Workshop presented at the 16<sup>th</sup> annual conference of the Society for Social Work and Research, Washington, DC.
- Ehrenreich, H., **Reeves, P. M.**, Corley, S., & Orpinas, P. (2011, October). *Show me the money: Motivating high-aggressive youth to graduate*. Poster presented at the 139<sup>th</sup> American Public Health Association annual meeting, Washington, DC.
- \*\***Reeves, P. M.** (2011, July). *Dating and dating violence: What we can learn from the Healthy Teens longitudinal study?* Invited presentation at the University of Otago, Dunedin, New Zealand.
- \*\***Reeves, P. M.** (2011, July). *Dating, dating violence, and dropping out: Results from the Healthy Teens longitudinal, mixed-methods study*. Invited presentation at the Manukau Institute of Technology, Auckland, New Zealand.
- \*\***Reeves, P. M.** (2011, July). *How dating and dating violence influence academic and behavioral outcomes: Results from the Healthy Teens longitudinal, mixed-methods study*. Invited presentation at the Waikato Institute of Technology, Hamilton, New Zealand.
- \*\***Reeves, P. M.** (2011, July). *The role of qualitative inquiry in mixed-methods research*. Invited presentation at the Open Polytechnic, Lower Hutt, New Zealand.
- \*\*Orpinas, P., & **Reeves, P.** (2011, May). *Dating and violence from middle to high school: The Healthy Teens longitudinal study*. Invited presentation at the Centers for Disease Control, Atlanta, GA.

- \*Orpinas, P., Horne, A. M., Bandalos, D., **Reeves, P. M.**, & Raczynski, K. A. (2010, November). *From middle to high school: Aggression of children at high-risk for aggression*. Poster presented at the 138<sup>th</sup> American Public Health Association annual meeting, Denver, CO.
- \*\*Orpinas, P., **Reeves, P. M.**, Raczynski, K., Wetherington, J., & Ehrenreich, H. (2010, September). *Dating, dating violence, and dropping out: Results from the Healthy Teens longitudinal, mixed-methods study*. Presentation for the University of Georgia Child and Family Policy Initiative, Athens, GA.
- \***Reeves, P. M.**, Orpinas, P., Horne, A. M., & Raczynski, K. A. (2010, January). *Ninth grade students' perceptions of dating and dating violence: A focus group study*. Poster presented at the 14<sup>th</sup> annual conference of the Society for Social Work and Research, San Francisco, CA.
- \*Orpinas, P., Bandalos, D., Raczynski, K., **Reeves, P.**, & Horne, A. (2009, March). *Longitudinal changes in the trajectories of physical and relationship aggression: The Healthy Teens Project*. Paper presented at the Society for the Advancement of Violence and Injury Research, Atlanta, GA.
- \*\***Reeves, P. M.** (2008, October). *Betterment: Funny word, essential notion for ethical school social work practice*. Invited ethics workshop for the annual conference of the School Social Workers Association of Georgia, Athens, GA.
- Reeves, P. M.**, & Hou, S. (2008, October). *Developing client-informed, family-oriented, and skills-based interventions to prevent HIV/AIDS in young African-American females*. Paper presented at the NIMH annual international research conference on the Role of Families in Preventing and Adapting to HIV/AIDS, Providence, RI.
- Simeon, R. W., Orpinas, P., Raczynski, K. A., **Reeves, P. M.**, & Bandalos, D. L. (2008, October). *Healthy Teens—Can 6th grade characteristics predict dating and dating violence in 9th grade?* Paper presented at the 136<sup>th</sup> American Public Health Association annual meeting, San Diego, CA.
- \*\***Reeves, P. M.** (2008, March). *The Healthy Teens project: Students' perceptions of dating, dating violence, and adult involvement*. Paper presented at the University of Georgia Child & Family Policy Initiative, Athens, GA.
- \*Orpinas, P., Raczynski, K., Bandalos, D. L., & **Reeves, P. M.** (2007, November). *Healthy Teens – dating and dating violence among ninth graders: Student survey and teacher ratings*. Paper presented at the 135<sup>th</sup> American Public Health Association annual meeting, Washington, DC.
- \***Reeves, P. M.**, Orpinas, P., Horne, A. M., & Raczynski, K. (2007, November). *Healthy Teens dating and dating violence among ninth graders: Student focus groups*. Paper presented at the 135<sup>th</sup> American Public Health Association annual meeting, Washington, DC.
- Orpinas, P., **Reeves, P. M.**, & Raczynski, K. (2007, September). *The Healthy Teens project: A longitudinal study of Georgia youth*. Paper presented at the 78<sup>th</sup> conference of the Georgia Public Health Association, Savannah, GA.
- \***Reeves, P. M.**, Orpinas, P., & Raczynski, K. (2007, September). *The Healthy Teens project: Students' perceptions of dating and dating violence*. Paper presented at the 13<sup>th</sup> American Public Health Association annual meeting, Washington, DC.
- Reeves, P. M.** (2006, July). *Healthy teens: A three-year, follow-up, mixed-methods study of social competence development in high school students*. Paper presented at the International Mixed Methods Conference 2006, Cambridge, UK.

- Reeves, P. M.** (2006, July). *Methodological and ethical issues in collecting focus group data from high school students in a mixed-methods study*. Poster presented at the International Mixed Methods Conference 2006, Cambridge, UK.
- Williams, N. R., & **Reeves, P. M.** (2005, January). *Developing social work values through service learning*. Poster presented at the Public Service and Outreach Conference, Athens, GA.
- Reeves, P. M.**, & Goodwin, P. (2004, October). *No Child Left Behind: Untangling the paradox*. Presentation at the annual School of Social Work Field Instructor Conference, Athens, GA.
- Reeves, P. M.** (2004, January). *From empowerment to self-efficacy: Developing a model for social work practice for individuals with HIV/AIDS*. Paper presented at the 8th annual conference of the Society for Social Work and Research, New Orleans, LA.
- \***Reeves, P. M.** (2003, October). *How patient empowerment affects the traditional medical relationship between patients with HIV/AIDS and their physicians*. Paper presented at the Rollins School of Public Health, Emory University, Atlanta, GA.
- \*\***Reeves, P. M.** (2003, April). *Status of school social work services in Georgia public schools*. Presentation at the annual meeting of the Georgia Healthcare Workforce, Policy Advisory Committee, Atlanta, GA.
- \*\*Williams, N. R., **Reeves, P. M.**, Cox, E. R., & Call, S. B. (2003, March). *The burn camp experience: Teen campers have their say*. Paper presented at the regional meeting of the American Burn Camp Association, Eatonton, GA.
- \*Williams, N. R., **Reeves, P. M.**, Cox, E. R., & Call, S. B. (2003, January). *Creating a link to evaluation: The social work research team goes to burn camp*. Paper presented at the 7th annual conference of the Society for Social Work and Research, Washington, DC.
- \*Williams, N. R., & **Reeves, P. M.** (2002, October). *Promoting value development in graduate social work education through service learning*. Paper presented at 2<sup>nd</sup> International Service Learning Research Conference, Nashville, TN.
- \*\***Reeves, P. M.** (2002, October). *Ethical issues in school social work practice*. Paper presented at the Division 9 Meeting of the School Social Workers of Georgia, Carnesville, GA.
- Reeves, P. M.** (2002, March). *Using adult learning theory to foster good working relationships with school faculty, administrators, and staff*. Paper presented at the annual meeting of the School Social Work Association of America, Atlanta, GA.
- \***Reeves, P. M.**, & Reeves, T. C. (2002, February). *The effective dimensions of online learning environments in social work education*. Paper presented at the 48<sup>th</sup> annual meeting of the Council on Social Work Education, Nashville, TN.
- \***Reeves, P. M.**, & Arnold, T. G. (2002, January). *How patient empowerment affects the traditional medical relationship between patients with HIV/AIDS and their physicians*. Paper presented at the 6th annual conference of the Society for Social Work and Research, San Diego, CA.
- \*\***Reeves, P. M.** (2001, November). *School social work practice: The issue of ethics*. Invited ethics workshop at the annual meeting of the School Social Workers Association of Georgia, Jekyll Island, GA.
- \*\***Reeves, P. M.** (2001, November). *What's "up" with school social work, education, and you*. Panel presentation at the annual meeting of the School Social Workers Association of Georgia, Jekyll Island, GA.

- Reeves, P. M.** (2001, July). *The effects of residential care during adolescence on the lives and mental health status of young men today*. Poster presented at the 3<sup>rd</sup> International Conference on Social Work in Health and Mental Health, Tampere, Finland.
- \*\*Reeves, P. M.** (2001, July). *Internet use by individuals coping with HIV: Implications for health care social workers*. Paper presented at the 3<sup>rd</sup> International Conference on Social Work in Health and Mental Health, Tampere, Finland.
- \*\*Reeves, P. M.** (2001, March). *Caring people make a difference: Three facets of caring*. Presentation to the DeKalb County School Social Workers, Decatur, GA.
- \*\*Reeves, P. M.** (2001, February). *Tools for the field instructor*. Panel presentation at the annual Field Instructor Conference, Athens, GA.
- Reeves, P. M.** (2001, January). *Looking back: How young men experienced residential care during adolescence and its impact on their lives today*. Poster presented at the 5th annual conference of the Society for Social Work and Research, Atlanta, GA.
- Reeves, P. M.** (2001, January). *Effecting change: The Internet as a tool for advocacy*. Paper presented at the 14<sup>th</sup> annual conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Reeves, P. M.** (2000, September). *Making research accessible: How practitioners can use qualitative research methods in the construction of knowledge*. Paper presented at the annual meeting of the National Association of Social Workers (Georgia chapter), Atlanta, GA.
- Reeves, P. M.** (2000, November). *Internet use by individuals coping with HIV/AIDS: What can social workers learn from this practice?* Paper presented at the annual meeting of the National Association of Social Workers, Baltimore, MD.
- Reeves, P. M.** (2000, April). *The Internet as a venue for social support: Implications for educators in the human sciences*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, P. M.** (2000, April). *The use of formative evaluation strategies to improve the teaching of an introductory qualitative research course*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Reeves, P. M.** (2000, January). *Teaching qualitative methods: Reflections on a new journey*. Paper presented at the 13<sup>th</sup> annual conference on Interdisciplinary Qualitative Studies, Athens, GA.
- Reeves, P. M.** (1998, October). *Coping and learning on the Internet: Implications for adult educators and healthcare professionals*. Invited presentation at the LINKS '98 Conference, Stockholm, Sweden.
- \*Reeves, P. M.** (1998, June). *Issues in assessing statewide interactive distance learning networks in education: Georgia's GSAMS evaluation*. Paper presented at the annual meeting of ED-MEDIA/ED-TELECOM, Freiburg, Germany.
- \*Reeves, P. M.** (1998, June). *An investigation of the use and impact of the Internet in coping with an HIV-positive diagnosis*. Paper presented at the annual meeting of ED-MEDIA/ED-TELECOM, Freiburg, Germany.
- \*Reeves, P. M., & Reeves, T. C.** (1997, February). *The effective dimensions of interactive learning for adults*. Paper presented at the Association for Educational Communications & Technology Conference, Albuquerque, NM.

\*Reeves, P. M., & Reeves, T. C. (1996, February). *Effective dimensions of distance learning for adults*. Paper presented at the University of Georgia GSAMS Programming and Training Conference, Athens, GA.

## **PUBLIC SERVICES**

### **A. Membership in Professional Organizations** (membership not continuous in all)

- National Association of Social Workers (NASW)
- Council on Social Work Education (CSWE)
- Society for Social Work and Research (SSWR)
- American Public Health Association (APHA)
- American Educational Research Association (AERA)
- School Social Worker Association of Georgia (SSWAG)
  - Executive Board
  - Legislative Task Force
  - “School Social Worker of the Year” Selection Committee
- Georgia Association of Hospital Social Workers
- Georgia Public Health Association (GAPHA)
- Georgia School Counselors’ Association (GASCA)
- Qualitative Interest Group in Education (QUIG)
- American Association for Computing in Education (AACE)

### **B. State and Local Service**

- Consultant, School of Public Health (online MPH program), University of North Carolina, Chapel Hill, NC
- Evaluation Consultant, DeKalb County (Georgia) School System, U.S. Department of Education grant to fund 5 social work resource professionals (*only proposal in Georgia to be funded at the maximum level -- \$300,000*)
- Consultant, Healthcare Workforce Policy Advisory Committee, Georgia Department of Community Health
- Design Team Charter Member, “Partnership in Community Learning Centers” (Five-year collaboration among UGA, Clarke County School District, and Athens-Clarke County)
- Jeanette Rankin Foundation (proposal reviewer)
- Chairperson, UGA-Clarke County Community Caucus
- AIDS Survival Project, Atlanta, GA
- Specialty Care Clinic (HIV/AIDS), Athens, GA
- Advisory Board Member, Northeast Georgia Cancer Care Foundation
- Relay for Life, American Cancer Society (team member and team coordinator)
- Georgia Master Gardener (volunteer at State Botanical Gardens)

## **OTHER SERVICES**

### **A. School of Social Work Administrative Service**

- Director, School Social Work Program, 2000-2003
- Director, Master of Social Work/Master of Public Health (MSW/MPH) Dual Degree Program, 2011-2013

### **B. School of Social Work Committee Service**

- Faculty Personnel Committee, 2004-2007, 2008-2011, 2014-Present
  - Chair, 2006-2007; co-chair 2016-1027
  - Promotion Policy Ad Hoc Subcommittee, 2005-
- Doctoral Program Committee, 2001-2005, 2008-2010, 2015-present

- Faculty search committees:
  - 2015-2016 (Dean, School of Social Work; Director of the Institute of Gerontology, College of Public Health)
  - 2014-2015 (Hollowell Distinguished Professorship in Social Justice & Civil Rights Studies, Georgia Athletic Association Professorship in Health and Well-Being, associate professor, assistance professor, School of Social Work)
  - 2012-2013 (Co-Chair, MSW/MPH joint faculty member, School of Social Work and College of Public Health)
  - 2010-2011 (Hollowell Distinguished Professorship in Social Justice & Civil Rights, School of Social Work)
  - 2007-2008 (Assistant professor, School of Social Work)
  - 2004-2005 (Dean, School of Social Work)
  - 2007
- Faculty Executive Committee, 2002-2007, 2011-2014
  - Chair, Spring 2012-Fall 2013
  - Bylaws subcommittee: 2005-2007, 2011-2013
  - Elections subcommittee: 2005-2007, 2013-2014
- MSW-MPH Advisory Committee, School of Social Work and College of Public Health, 2013-present
- Technology Committee, 2002-2005
  - Chair, 2003-2005
- MSW. Program Committee, 2000-Present
  - Curriculum Committee, 2007-Present
  - Chair, Foundation Practice Curriculum Area Group, 2009-Present
  - Faculty Advisor, Student-Faculty Committee, 2008-2009
  - Lead Instructor, Human Behavior and the Social Environment, 2007-Present
  - Member, Exit Examination Committee, 2001-2002
  - Participant in 15 of 16 field placement committee meetings, 2000-2015
- Research Task Force, 2010-Present
- Grade Appeals Committee, 2013-2016
- Academic Planning and Evaluation Committee, 2009-2010
- Planning Committee, 10<sup>th</sup> Annual African American Families Conference, 2008-2009

### C. University Committees:

- UGA Coca-Cola First-Generation Scholarship Program Mentor (2 students)
- UGA Graduate Council, At-large Member for 5 Schools/Colleges, 2015-Present
  - Graduate Council Curriculum Committee, 2015-2016
  - Graduate Council Admissions and Retention Committee, 2016
  - Graduate Council Strategic Planning Committee, 2017-Present
- UGA Interdisciplinary Health Professions Faculty Development Initiative, Steering Committee, 2014-Present
  - Series planning sub-committee, 2014-Present
- Josiah Meigs Distinguished Teaching Professorship Selection Committee, 2013-Present
- UGA Libraries Committee, 2013-Present
- “Innovative Instruction Faculty Grants” Selection Committee, 2013
- University Human Resources Committee, 2011-2012
- Institute for Evidence-Based Practice in the Health Professions, Advisory Board/Charter Member, 2009-2016
  - Conference planning sub-committee, 2009-2016
- UGA Center for Health & Risk Communication, Member, 2009-Present
- Child & Family Policy Initiative, Advisory Board Member, 2008-2011
- UGA Human Subjects Office, Advisory Committee, 2006-2007
- Center for Global Health, Advisory Committee, 2011-2012



- University Curriculum Committee, 2004-2010
  - Re-organization Policy Ad Hoc Subcommittee (2006-2007)
- National Symposium for Psychiatric Practitioners, Advisory Board Member, 2004-2007
  - Conference planning sub-committee, 2004-2007
- UGA Information Technology Advisory Committee (ITAC), 2005-2006
- School of Social Work Hurricane Katrina Community Coalition Planning Group, 2005
- UGA Interdisciplinary Qualitative Studies, Advisory Board Member, 2000-Present
  - Qualitative Pedagogy Group, Charter Member, 2002-Present
  - Qualitative Interest Group, Conference Steering Committee, 2002-2006
  - Student Research Conference, Selection Committee, 2004
- UGA Study in a Second Discipline/State-of-the-Art Conference Selection Committee, 2002-2004