

Rebecca A. Matthew
School of Social Work, University of Georgia
279 Williams St., Room 350, Athens, GA 30601
ramatthew@uga.edu

EDUCATION

- PhD** *University of California, Berkeley*
School of Social Welfare
December 2013
Dissertation: (Re)Centering the discourse and practice of caring labor: The intersection of feminist thought and cooperative childcare
- MSW** *University of California, Berkeley*
School of Social Welfare
May 2009
Concentration: Children and Families
Received Pupil Personnel Services Credential
- MPH** *University of North Carolina, Chapel Hill*
School of Public Health
August 2005
Concentration: Health Behavior & Health Education
Master's Paper: A qualitative study of relationship-establishment among researchers, practitioners, and communities: A behavioral taxonomy
- BA** *University of South Florida*
August 2002
Major: Psychology
Honors Thesis: Associations among depression, self-efficacy, social support, diabetes adherence, and glycemic control

POSITIONS HELD

- 2022 – Present** **Josiah Meigs Distinguished Teaching Professor**
University of Georgia
- 2022 – Present** **Faculty Affiliate**
Institute for Women's Studies, University of Georgia
- 2021 – Present** **Associate Professor**
School of Social Work, University of Georgia

- 2021 – Present** **Courtesy Faculty**
Department of Health Promotion & Behavior, College of Public Health, University of Georgia
- 2017 – 2019** **Coordinator of the LACSI-PORTAL Latino Research and Outreach Initiative**
Latin American and Caribbean Studies Institute, University of Georgia
- 2016 – Present** **Faculty Fellow**
Center for Social Justice, Human & Civil Rights, University of Georgia
- 2014 – Present** **Faculty Affiliate**
Owens Institute for Behavioral Research, University of Georgia
- 2014 – Present** **Faculty Affiliate**
Latin American and Caribbean Studies Institute, University of Georgia
- 2014 – 2021** **Assistant Professor**
School of Social Work, University of Georgia

AREAS OF INTEREST

- Teaching** Community assessment and practice; community organizing; critical social theory; environmental justice.
- Research** Community health and well-being; cooperatives and the solidarity economy; community-based participatory research and practice; environmental justice; housing; youth development.

COMPETITIVE GRANTS/AWARDS

Externally Funded

- 2021** *Lazos Hispanos: The Development of a Standardized Core Training Manual for Community Health Workers in Georgia.* Georgia Department of Public Health. Role: Co-Principal Investigator; PI: Pamela Orpinas (Public Health); Co-PIs: Maria Bermúdez (Human Development and Family Science) & Carolina Darbisi (JW Fanning Institute). Amount requested: \$90,000 (Funded).
- 2020** *Lazos Hispanos: The Development of a Core Outline and Methodology for a Standardized Training Manual for Community Health Workers in Georgia.* Georgia Department of Public Health. Role: Co-Principal Investigator; PI: Pamela Orpinas (Public Health); Co-PIs: Maria Bermúdez (Human Development and Family Science) & Carolina Darbisi (JW Fanning Institute). Amount requested: \$47,531 (Funded).
- 2018** *Lazos Hispanos: Fostering bridges toward healthy families.* Georgia Health Foundation. Role: Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez

(Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount requested: \$20,000 (Funded).

2018 *Lazos Hispanos: Promotoras fostering bridges toward prosperous and healthy communities.* Local Faith Based Organization (Athens, GA). Role: Co-Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount requested: \$10,000 (Funded: \$5,000).

2018 *Increasing Access to Healthcare: Community Health Workers & Lazos Hispanos.* Local Healthcare Organization, Community Benefit Grants. Role: Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount requested: \$25,000 (Funded: \$10,000).

2016 *Community-Centered Partnerships: Positive Youth Development and Violence Prevention in Athens.* Athens-Clarke County Government. Role: Principal Investigator; Co-PIs: Jennifer Elkins (Social Work) & Llewellyn Cornelius (Center for Social Justice). Amount Requested: \$21,113 (Funded).

Internally Funded

2019 *Exploring innovative, experiential learning opportunities.* Dean's Research Award, School of Social Work, University of Georgia. Amount Requested: \$3,000 (Funded).

2017 *"Promotores" as Cultural Brokers: Fostering Bridges towards Prosperous and Healthy Communities.* Office of Vice President for Research, University of Georgia. Role: Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount Requested: \$115,465.86 (Funded: \$97,547).

2016 *Salud y Bienestar Comunitario (Community Health and Wellbeing): Assessing Receptivity to a Promotor@s Program within the Athens-Clarke County (ACC) Hispanic/Latinx Community.* Center for Social Justice, Human and Civil Rights, University of Georgia. Role: Principal Investigator. Amount Requested: \$700 (Funded).

2016 *Promotores & Community-Centered Care: Bridging the Socio-Cultural, Linguistic Gap in Health Care Access and Outcomes among Low-Income, Immigrant, Hispanic Families.* Dean's Research Grant, University of Georgia, School of Social Work. Role: Principal Investigator. Amount Requested: \$1,000 (Funded).

2015 *Latin@ Community Panel & Student Recruitment Effort.* Office of Institutional Diversity, University of Georgia. Role: Co-Facilitator with Leon Banks. Amount Requested: \$500 (Funded: \$250).

2015 *Community-centered partnerships to address youth violence.* Dean's Summer Research Grant, Office of the Provost, University of Georgia. Role: Co-Principal Investigator with Jennifer Elkins (Social Work). Amount Requested: \$3,000 (Funded).

- 2013** *Summer Research Grant.* Graduate Division, University of California at Berkeley. Amount requested: \$3,500 (Funded).
- 2013** *School of Social Welfare Conference Award.* University of California at Berkeley. Amount requested: \$1,000 (Funded).
- 2009** *Summer Research Grant.* Graduate Division, University of California at Berkeley. Amount requested: \$3,500 (Funded).
- Not funded**
- 2023** *Cooperative Anchors within the Solidarity Economy: Exploring Challenges and Possibilities.* Cooperative Development Foundation, Cooperative Education Fund. Role: Principal Investigator. Amount requested: \$3,560.
- 2020** *Lazos Hispanos.* Georgia Health Foundation. Role: Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount Requested: \$20,000 (Not Funded).
- 2020** *Lazos Hispanos.* Mary Allen Lindsey Branan Foundation. Role: Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount Requested: \$20,000 (Not Funded).
- 2018** *Enhancing access to healthcare among Latinos.* Turner Family Foundation. Role: Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount requested: \$10,000 (Not Funded).
- 2018** *Lazos Hispanos: Promotoras fostering bridges toward prosperous and healthy communities.* Walter G. Canipe Foundation. Role: Co-Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount requested: \$10,000 (Not funded).
- 2018** *Increasing Access to healthcare within the Latino Community.* Healthcare Georgia Foundation. Direct Services Program. Submitted in collaboration with Mercy Health Center, for its “Prescription for Health” Program. Funding Earmarked for Lazos Hispanos: \$5,000 (Not Funded).
- 2018** *Lazos Hispanos: Promotoras fostering bridges toward prosperous and healthy communities.* Mary Allen Lindsey Branan Foundation. Role: Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount Requested: \$15,000 (Not funded).
- 2018** *Lazos Hispanos: Promotoras fostering bridges toward prosperous and healthy communities.* Teachers Insurance and Annuity Association of America, “Difference

Maker 100” program. Role: Co-Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount requested: \$10,000 (Not Funded).

- 2018** *Lazos Hispanos: Enhancing access to mental health services for Latino families in Georgia.* Kaiser Permanente. Role: Co-Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Amount Requested: \$75,000 (Not funded).
- 2018** *Lazos Hispanos: Fostering Bridges towards Prosperous and Healthy Communities.* Association of Public and Land-grant Universities (APLU) and the Engagement Scholarship Consortium (ESC), with support from the W.K. Kellogg Foundation. Role: Co-Principal Investigator; Co-PIs: Pamela Orpinas (Public Health), Maria Bermúdez (Human Development and Family Science), Carolina Darbisi (JW Fanning Institute). Award Amount: \$5,000 (Not funded).
- 2016** *Athens community partnership for youth development: Implementing a comprehensive anti-gang strategy in Athens, Georgia.* Office of Juvenile Justice and Delinquency Prevention (OJJDP). Role: Co-Principal Investigator. Amount Requested \$300,000 (Not funded).
- 2016** *Risk and Resilience among Latino Families Coping with the Effects of Detention, Deportation, and Family Disruption.* Russell Sage Foundation. Role: Co-Investigator (Primary Investigator: J. Maria Bermudez). Amount Requested: \$150,000 (Not funded).
- 2016** *Promotores & Community-Centered Care: Bridging the Socio-Cultural, Linguistic Gap in Health Care Access and Outcomes among Low-Income, Immigrant, Hispanic Families.* Patient-Centered Outcomes Research Institute. Role: Co-Principal Investigator with Steven Lownes (LACSI). Amount Requested: \$14,960 (Not funded).
- 2015** *Community-Centered Partnerships: Positive Youth Development and Violence Prevention in Athens.* Office of the Provost, University of Georgia. Role: Co-Principal Investigator with Dr. Jennifer Elkins. Amount Requested: \$18,100 (Not funded).
- 2015** *Assessing the extent of disruption and traumatic response of individuals, families, and communities following an 'ICE raid'.* Russell Sage Foundation. Role: Co-Investigator (Primary Investigator: J. Maria Bermudez). Amount Requested: \$150,000 (Not funded).

COMPETITIVE FELLOWSHIPS

- 2012-2013** *Dean's Normative Time Fellowship (\$15,000)*
University of California at Berkeley
- 2011-2012** *Mentored Research Award (\$14,000)*
Office of the President - University of California at Berkeley
- 2009-2010** *Foreign Language Area Studies Fellowship (\$15,000)*
U.S. Department of Education

2007-2010 ***Doctoral Fellowship (\$11,500/3 years)***
Graduate Division, University of California at Berkeley

2003-2004 ***U.S. Public Health Scholars Fellow (\$4,000)***
University of North Carolina at Chapel Hill

AWARDS & DISTINCTIONS

2022 ***Josiah Meigs Distinguished Teaching Professorship***
University of Georgia

2022 ***Inducted into the University of Georgia Teaching Academy***
University of Georgia

2022 ***Student Career Success Influencer Award***
Career Center, University of Georgia

2022 ***MSW Teacher of the Year – Athens***
School of Social Work, University of Georgia

2021 ***Honorable Mention Marie Weil Best Article Award, Journal of Community Practice***
Article: Matthew, R. (2020). Banking on community: The use of time banking as an innovative community practice teaching strategy. *Journal of Community Practice*, 28(3), 254-264. DOI: [10.1080/10705422.2020.1796877](https://doi.org/10.1080/10705422.2020.1796877)

2021 ***Honorable Mention Marie Weil Best Article Award, Journal of Community Practice***
Article: Leviten-Reid, C., Matthew, R. & Wardley, L. (2020). Sense of community belonging: Exploring the impact of housing quality, affordability, and safety among renter households. *Journal of Community Practice*, 28(1),18-35. DOI: [10.1080/10705422.2020.1718050](https://doi.org/10.1080/10705422.2020.1718050)

2021 ***Career Development & Success Recognition Award***
Career Center, University of Georgia

2021 ***Nominated for BSW Teacher of the Year***
School of Social Work, University of Georgia

2021 ***Nominated for MSW Teacher of the Year***
School of Social Work, University of Georgia

2020 ***Career Development & Success Recognition Award***
Career Center, University of Georgia

2020 ***Nominated for MSW Teacher of the Year***
School of Social Work, University of Georgia

2019 ***Career Development & Success Recognition Award***
Career Center, University of Georgia

- 2019** ***MSW Teacher of the Year – Athens***
School of Social Work, University of Georgia
- 2019** ***Nominated for the Center of Undergraduate Research Opportunities (CURO) Research Mentoring Award***
CURO Program, University of Georgia
- 2018** ***Article recognized by the Journal of Community Psychology, as one of its Top 20 most downloaded articles between July 2016 and June 2018***
Article: Matthew, R. (2017). Community engagement: behavioral strategies to enhance the quality of participatory partnerships. *Journal of Community Psychology*, 45(1), 117-127. doi: 10.1002/jcop.21830
- 2018** ***Career Development & Success Recognition Award***
Career Center, University of Georgia
- 2018** ***MSW Faculty Instructor of the Year – Athens***
School of Social Work, University of Georgia
- 2018** ***Lazos Hispanos received a house resolution from GA State Representative Deborah Gonzalez (D-117th, Athens), noting the program’s positive impact on the health and well-being of Latinos in Athens, GA. March 29, 2018***
- 2017** ***MSW Faculty Instructor of the Year – Athens***
School of Social Work, University of Georgia
- 2017** ***Career Development & Success Recognition Award***
Career Center, University of Georgia
- 2016** ***Finalist – 2016 CSWE ACOSA Emerging Scholar Award***
Association for Community Organization and Social Action
- 2016** ***Council on Social Work Education, 2016 Feminist Manuscript Award recipient.***
Article: Matthew, R. & Bransburg, V. (2017). Democratizing caring labor: The promise of community-based, worker-owned childcare cooperatives. *Affilia*, 32(1), 10-23. doi: 10.1177/0886109916678027
- 2016** ***MSW Faculty Instructor of the Year – Athens***
School of Social Work, University of Georgia
- 2016** ***Career Development & Success Recognition Award***
Career Center, University of Georgia
- 2015** ***MSW Faculty Instructor of the Year – Athens***
School of Social Work, University of Georgia
- 2015** ***Career Development & Success Recognition Award***
Career Center, University of Georgia

PUBLICATIONS

Peer-Reviewed Journal Articles

An asterisk (*) denotes (current or former) student co-author

- Matthew, R.A.** (Accepted). Living in a time of social and climate crisis: Musings on the importance of trans-disciplinarity. *Reflections: Narratives of Professional Helping*.
- Yates*, H.T., **Matthew, R.A.**, & Lee, S.E. (2023). Engaging women living with HIV in counseling and research: Qualitative findings from the Solution Focused Wellness for HIV (SFWH) Intervention for Women. *Families in Society*, 104(3), 321-331. <https://doi.org/10.1177/10443894231154630>
- Lee*, C., **Matthew, R.**, & Orpinas, P. (2023). Design, implementation, and evaluation of community health worker training programs in Latinx communities: A scoping review. *Journal of Community Psychology*, 51, 382-405. <http://doi.org/10.1002/jcop.22910>
- Leviten-Reid, C., MacDonald, M., **Matthew, R.** (2022). Public Housing, Market Rentals and Neighbourhood Characteristics. *Canadian Geographer*. <http://doi.org/10.1111/cag.12706>
- Alvarez-Hernandez*, L. R., Bermúdez, J. M., Orpinas, P., **Matthew, R.**, Calva*, A., & Darbisi, C. (2021). “No queremos quedar mal”: A qualitative analysis of a boundary setting training among Latina community health workers. *Journal of Latinx Psychology*. Advance online publication. <https://psycnet.apa.org/doi/10.1037/lat0000193>
- Leviten-Reid, C., MacDonald, M., **Matthew, R.**, Syms, L. & Dongxue, L. (2021). Marginalized Tenants, Poor Proximity? Market Rental Housing and Supportive Amenities and Services in A Regional Geography. *Journal of Rural and Community Development*, 16(3). <https://journals.brandonu.ca/jrcd/article/view/1960/524>
- Orpinas, P., **Matthew, R.A.**, Alvarez-Hernandez*, L.R., Calva*, A., & Bermúdez, J.M. (2021). Promotoras voice their challenges in fulfilling their role as community health workers. *Health Promotion Practice*, 22(4), 502-511. <https://doi.org/10.1177/1524839920921189>
- Campbell, R.D., Dennis, M.K., Lopez, K., **Matthew, R.A.** & Choi, Y.J. (2021). Qualitative research in communities of color: Five researchers share challenges, experiences, strategies employed and lessons learned. *Journal of the Society for Social Work and Research*. <https://www.journals.uchicago.edu/doi/10.1086/713408>
- Matthew, R.**, Salm Ward, T. & Robinson*, H.I. (2020). Engaging in community based participatory research: “Death of a career” or a research approach in need of professional and institutional support? *Reflections: Narratives of Professional Helping*, 26(3), 56-71.
- Okech, D., Howard, W.J, **Matthew, R.** & Purser*, G.J. (2020). The effects of sociodemographic factors on the economic behavior of poorer households in the U.S. and Kenya: A cross-national analysis. *Journal of Contemporary African Studies*. DOI: [10.1080/02589001.2020.1825648](https://doi.org/10.1080/02589001.2020.1825648)

- Matthew, R.** (2020). Banking on community: The use of time banking as an innovative community practice teaching strategy. *Journal of Community Practice*, 28(3), 254-264. DOI: [10.1080/10705422.2020.1796877](https://doi.org/10.1080/10705422.2020.1796877) [*Honorable Mention Marie Weil Best Article Award in the Journal of Community Practice*]
- Matthew, R.**, Orpinas, P., Calva*, A., Bermudez, J.M., Darbisi, C. (2020). *Lazos Hispanos*: Promising strategies and lessons learned in the development of a multisystem, community-based *promotoras* program. *Journal of Primary Prevention*, 41(3), 229-243. <https://doi.org/10.1007/s10935-020-00587-z>.
- Calva*, A., **Matthew, R.**, & Orpinas, P. (2020). Overcoming barriers: Practical strategies to assess Latinos living in low-income communities. *Health Promotion Practice*, 21(3), 355–362. <https://doi.org/10.1177/1524839919837975>
- Leviten-Reid, C., **Matthew, R.** & Wardley, L. (2020). Sense of community belonging: Exploring the impact of housing quality, affordability, and safety among renter households. *Journal of Community Practice*, 28(1), 18-35. [https://doi/10.1080/10705422.2020.1718050](https://doi.org/10.1080/10705422.2020.1718050) [*Honorable Mention Marie Weil Best Article Award in the Journal of Community Practice*]
- Leviten-Reid, C., Horel, B., Vassallo, P., Deveaux, F. & **Matthew, R.** (2019). Strong foundations: Building policy through improved rental housing data. *Journal of Rural and Community Development*, 14(3), 74-86.
- Orpinas, P., **Matthew, R.**, Bermudez, J. M., Alvarez-Hernandez*, L. & Calva*, A. (2019). A multi-stakeholder evaluation of *Lazos Hispanos*: An application of a community-based participatory research conceptual model. *Journal of Community Psychology*, 48(2), 464-481. [https://doi-org.proxy-remote.galib.uga.edu/10.1002/jcop.22274](https://doi.org.proxy-remote.galib.uga.edu/10.1002/jcop.22274)
- Leviten-Reid, C., **Matthew, R.**, & Mowbray, O. (2019). Distinctions between Non-Profit, For-Profit and Public Providers: The Case of Multi-Sector Rental Housing. *VOLUNTAS*, 30(3), 578-592. <https://doi.org/10.1007/s11266-019-00120-9>
- Matthew, R.**, Willms, L., Voravudhi, A., Smithwick, J., Jennings*, P., & Machado-Escudero*, Y. (2017). Advocates for community health and social justice: A case example of a multi-systemic *promotores* organization in South Carolina. *Journal of Community Practice*, 25(3-4), 344-364. <https://doi.org/10.1080/10705422.2017.1359720>
- Leviten-Reid, C. & **Matthew, R.** (2017). Housing tenure and neighbourhood social capital. *Housing, Theory & Society*, 35(3), 300-328. [https://doi/10.1080/14036096.2017.1339122](https://doi.org/10.1080/14036096.2017.1339122)
- Matthew, R.** (2017). (Re)Envisioning human service labor: Worker-owned cooperative possibilities. *Journal of Progressive Human Services*, 28(2), 107-126. <https://dx.doi.org/10.1080/10428232.2017.1292490>
- Matthew, R.** & Bransburg, V. (2017). Democratizing caring labor: The promise of community-based, worker-owned childcare cooperatives. *Affilia*, 32(1), 10-23. [https://doi/10.1177/0886109916678027](https://doi.org/10.1177/0886109916678027). [*Council on Social Work Education, 2016 Feminist Manuscript Award Recipient*]

Matthew, R. (2017). Community engagement: behavioral strategies to enhance the quality of participatory partnerships. *Journal of Community Psychology*, 45(1), 117-127. <https://doi/10.1002/jcop.21830>. [*One of the Journal's Top 20 most downloaded articles between July 2016 and June 2018.*]

Sacco, W., Wells, K., Friedman, A., **Matthew, R.**, Perez, S., & Vaughan, C.A. (2007). Adherence BMI and Depression in Adults with Type 2 Diabetes: The Mediation Role of Diabetes Symptoms and Self-Efficacy. *Health Psychology*, 26(6), 693-700.

Keller, S., O'Malley, J., Hays, R.D., **Matthew, R.A.**, Zaslavsky, A.M., Hepner, K., & Cleary, P.D. (2005). Methods used to streamline the CAHPS(r) hospital survey. *Health Services Research*, 40 (6 Pt 2), 2057-2077.

Sacco, W., Wells, K., Vaughan, C., Friedman, A., Sylvia, P., & **Matthew, R.** (2005). Depression in adults with type 2 diabetes: The role of adherence, body mass index, and self-efficacy. *Health Psychology*, 24(6), 630-634.

Book Chapters

An asterisk () denotes (current or former) student co-author*

Matthew, R., & Smith*, A.M. (2017). *La Frontera: Social Work Case Management with Unaccompanied Minors in Arizona*. In Holosko, M. (Ed.), *Social Work Case Management*. Thousand Oaks, CA: Sage Publications.

Foshee, V. & **Matthew, R.** (2007). Adolescent dating abuse perpetration: a review of findings, methodological limitations, and suggestions for future research. In Flannery, D., Vazsonyi, A., & Waldman, I. (Eds.), *The Cambridge Handbook of Violent Behavior and Aggression*. Cambridge University Press.

Training Manuals

An asterisk () denotes (current or former) student co-author*

Matthew, R.A., Darbisi, C., Orpinas, P., & Stanley*, L. (2021). *Community-Based CHW Core Competency Train-the-Trainer Manual*. University of Georgia, Athens, GA (pp. 1-98).

Matthew, R.A. (2021). *Community-Based CHW Core Competency Training: Companion Materials*. University of Georgia, Athens, GA (pp. 1-17).

Orpinas, P., **Matthew, R.A.**, & Darbisi, C. (Eds.) (2021). *Community-Based CHW Core Competency Training: Facilitator Manual*. University of Georgia, Athens, GA (pp. 1-338).

Darbisi, C., Orpinas, P., **Matthew, R.A.** (Eds.) (2021). *Capacitación de Promotores de Salud Comunitaria: Manual del Facilitador*. Universidad de Georgia, Athens, GA (pp. 1-350). [Spanish translation of the manual]

Chapters/Modules within the Training Manual:

Matthew, R.A., Orpinas, P., Darbisi, C., & Stanley*, L. An introduction to the facilitator manual (pp. 1-6).

Matthew, R.A. Module 1: Training introduction (pp. 7-17).

Matthew, R.A. Module 4: Establishing trusting relationships (pp. 55-71).

Calva*, A. & **Matthew, R.A.** Module 7: Outreach (pp. 109-123).

Matthew, R.A. & Bermudez, J.M. Module 8: Individual and community assessment (pp.125-147).

Calva*, A. & **Matthew, R.A.** Module 9: Care management and service/resource navigation (pp. 149-170).

Darbisi, C., **Matthew, R.A.**, Stanley*, L., & Orpinas, P. Module 10: Adult learning and positive change (pp. 171-205).

Matthew, R.A. Module 13: Research (pp. 247-258).

Matthew, R.A. Module 14: Advocacy (pp. 259-282).

Matthew, R.A. Module 16: Lifelong learning (pp. 297-318).

Technical Reports

An asterisk () denotes (current or former) student co-author*

Matthew, R., Elkins, J., Robinson*, H., Dotson*, Y., Lee*, M., Meyers, D. & Bagwell-Adams, G. (2017). Community perception of gangs and positive youth development in two Athens-Clarke County neighborhoods: Summary of findings. Prepared for: The Athens Community Partnership for Youth Development (pp. 1-135).

Book Review

Matthew, R. (2012). Review of the book *Cash for childcare: The consequences for caring mothers*. *International Journal of Social Welfare*, 21(1), 109-110.

Manuscripts in Progress

Matthew, R. Imagine the world anew: Alternative economies in a time of social and environmental crisis. *Local Environment*.

PRESENTATIONS

Juried

An asterisk () denotes (current or former) student co-author & presenter.*

Hyde, C., Ohmer, M., Thurber, A., & **Matthew, R.** (2023). A Continuum of Community-Engaged Research: Democratizing Processes and Products. *Workshop submitted to the annual Society for Social Work and Research conference.*

Matthew, R. (2023). Building the world anew: The power and promise of alternative economies. *Poster accepted to the 69th Annual Program National Meeting of the Council on Social Work Education.*

- Hyde, C., Ohmer, M., Thurber, A., & **Matthew, R.** (2022). Community-based is not necessarily community-engaged: A workshop linking concepts, methods, and strategies along a participatory continuum. *Workshop held at the annual Society for Social Work and Research conference.*
- Hyde, C., Ohmer, M., Thurber, A., & **Matthew, R.** (2021). Community-based is not necessarily community-engaged: Participatory concepts, methods, and strategies. *Workshop accepted at the annual Society for Social Work and Research conference. [Accepted, unable to present]*
- Hyde, C., & **Matthew, R.** (2021). Towards a model of trauma-informed community practice: Promises and challenges. *Workshop presented at the UNITED Macro Conference (Virtual).*
- Sharkey*, C., **Matthew, R.**, & Elkins, J. (2021). Positive youth development and collective efficacy: Protective factors for youth exposed to community violence. *Paper presented at the 25th Society for Social Work Research Annual Conference. [Accepted, unable to present]*
- Alvarez-Hernandez*, L. R., Bermudez, J. M., Orpinas, P., **Matthew, R.**, Calva*, A., & Darbisi, C. (2020). *Gender, Culture & Professionalism: Boundary Setting Training to Support Promotoras De Salud.* Live interactive workshop presented virtually at the 66th Annual Program National Meeting of the Council on Social Work Education. *[Accepted, unable to present]*
- Mallon, A.J., **Matthew, R.**, LaRoche, L., & Strickland*, C. (2020). Achieving financial sustainability in small nonprofits serving marginalized populations. *66th Annual Program National Meeting of the Council on Social Work Education. [Accepted, unable to present]*
- Matthew, R.**, Orpinas, P., Calva*, A., Alvarez-Hernandez*, L.R., Bermudez, M., Darbisi, C., Warnock*, C., & Raman*, V. (2020). Promoting Health and Social Equity Among Latinxs: Outcomes and Lessons Learned from a Community-Based, Multi-Stakeholder *Promotoras* Program in the Southeast U.S. *Poster presented at the 24th Society for Social Work Research Annual Conference.*
- Matthew, R.** (2019). Banking on community: Enlivening community practice via classroom time banking. *Poster presented at the 65th Council on Social Work Education Annual Public Meeting.*
- Bermudez, J. M., Promotoras/Community Health Workers of Lazos Hispanos, **Matthew, R.**, Orpinas, P., Darbisi, C., Calva*, A., & Alvarez-Hernandez*, L. (2019, October). *Lazos Hispanos: Promotoras as agents of change in Athens, Georgia.* Oral presentation at the Women and Girls in Georgia Conference, session on Gender, Justice, Immigration, and Activism. Athens, GA.
- Matthew, R.**, Robinson*, H., Elkins, J., & Dotson*, Y. (2019). Collective impact and community engagement: Lessons learned from the field. *Paper presented at the 65th Council on Social Work Education Annual Public Meeting.*
- Calva*, A., Darbisi, C., **Matthew, R.**, Orpinas, P., Bermudez, J.M. & Alvarez-Hernandez*, A. (2019). Fostering sustainable community change: Supporting leadership development among CHWs/promotoras. *Round table accepted at the Annual Conference of the American Public Health Association. Philadelphia, PA.*
- Calva*, A., **Matthew, R.**, Orpinas, P., Bermudez, J.M., Darbisi, C., Alvarez-Hernandez*, L. (2019). Evaluation of a nascent CHW/promotoras program in the Southeast: Lazos Hispanos. *Poster accepted to the Annual Conference of the American Public Health Association. Philadelphia, PA.*

- Darbisi, C., Calva*, A., Orpinas, P., Bermudez, J.M. & **Matthew, R.** (2019). Fostering sustainable Community Change: Supporting Leadership Development and Increasing Resource Awareness within the Athens' Latinx Community. *Workshop presented for the 3rd Annual Social Justice Symposium, Athens, GA.*
- Hyde, C., Meyer, M., Thurber, A., **Matthew, R.**, Harmon-Darrow, C. (2019). Identifying a framework for trauma informed community practice by building on community research. *Roundtable delivered at the 23rd Annual Society for Social Work and Research conference.*
- Lee*, S., Lee, S. & **Matthew, R.** (2019). Relationships among financial satisfaction, life satisfaction, and political action: A comparative study of the United States and South Korea. *Poster presented at the 23rd Annual Society for Social Work and Research conference.*
- Raman*, V., Warnock*, A., Orpinas, P., **Matthew, R.**, Darbisi, C, & Calva*, A. (2018, November). Promotoras as advocates for community health and social justice: (Re)Centering leadership development. *Poster presented at the Annual Conference of the American Public Health Association. San Diego, CA.*
- Darbisi, C., **Matthew, R.**, Calva*, A., Orpinas, P., Bermudez, J. M. (2018, August). Lazos Hispanos: Promotoras as leaders and advocates for community well-being. *Paper presented at the 2018 Bi-Annual Conference of the International Leadership Association. Lima, Peru.*
- Matthew, R.**, Calva*, A., Orpinas, P., Bermúdez, J. M, Darbisi, C., & Raman*, V. (2018, January). “Promotoras” as cultural brokers: Fostering bridges toward prosperous and healthy communities. *Poster presented at the Georgia Clinical & Translational Science Conference. Braselton, GA.*
- Robinson*, H., Dotson*, Y., Lee*, M., **Matthew, R.**, & Elkins, J. (2018). Let them speak: strategies to ensure inclusive community research and practice. *Workshop presented at the Black Communities conference, Durham, NC.*
- Brady, S., **Matthew, R.**, Sawyer, J., & Elkins, J. (2018). Examining community-engaged approaches to positive youth development that promote health development and wellbeing. *Roundtable convened at the 22nd Annual Society for Social Work and Research conference.*
- Lee*, M., Robinson*, H., Dotson*, Y., **Matthew, R.**, & Elkins, J. (2018). Multidimensional support and the impact on Student Achievement. *Poster presented at the 22nd Annual Society for Social Work and Research conference.*
- Jennings*, P., Mowbray, O, & **Matthew, R.** (2018). Responding to Trauma in School-Aged Children Affected By Changing Immigration Policies: A Model for Social Workers. *Poster presented at the 22nd Annual Society for Social Work and Research conference.*
- Matthew, R.**, Choi, J., Bagwell-Adams, G., Lee*, M. & Herrera*, C. (2018). Striking a balance: Negotiating service learning outcomes attuned to student and community benefit. *Poster presented at the 22nd Annual Society for Social Work and Research conference.*
- Matthew, R.**, Calva*, A., Pinto, C., Orpinas, P., Bermudez, M & Darbisi, C. (January 20, 2018). Lazos Hispanos: Fostering Bridges Toward Prosperous and Healthy Communities. *Workshop presented for the 2nd Annual Social Justice Symposium, Athens, GA.*

- Matthew, R.** (2017). (Re)Envisioning Human Service Labor: Worker-Owned Cooperative Possibilities. *Paper accepted to the 2017 Global Carework Summit.*
- Matthew, R.** & Bransburg, V. (2017). Democratizing Labor: A Case Study Exploring the Possibilities of Community-Based, Worker-Owned Childcare Cooperatives Among Immigrant Latinas. *Poster presented to the 21st Annual Society for Social Work and Research conference.*
- Matthew, R.** & Bransburg, V. (2016). Democratizing caring labor: The promise of community-based, worker-owned childcare cooperatives. *Paper presented at the 62nd Council on Social Work Education Annual Public Meeting.*
- Robinson*, H., **Matthew, R.**, & Salm-Ward, T. (2016). Methodological considerations to advancing collaborative practice: Challenges and possibilities of CBPR. *Interactive Workshop conducted at the 62nd Council on Social Work Education Annual Public Meeting.*
- Matthew, R.**, Elkins, J., Meyers, D. & LaRoche, L. (2016). Step Up, Step Back: The dance of fostering authentic community partnerships. *Paper presented at the 62nd Council on Social Work Education Annual Public Meeting.*
- Matthew, R.** (2016). The impact of organizational form on childcare labor conditions: Cooperative possibilities. *Poster presented at the 20th Annual Society for Social Work and Research conference.*
- Matthew, R.** (2015). Enlivening community practice: Lessons learned from a service-learning community assessment course. *Presented paper at the 61st Council on Social Work Education Annual Public Meeting.*
- Elkins, J., **Matthew, R.**, Aymer, S., Burghardt, S., O'Neill, P., Pollio, D. (2015). Walking the walk: A national dialogue on Ferguson and social work. *Presented as a hot topic at the 61st Council on Social Work Education Annual Public Meeting.*
- Matthew, R.** (2015). Partnering with communities: A focus on relationship establishment. *Paper presented at the Gulf-South Summit on Service Learning & Civic Engagement through Higher Education.*
- Matthew, R.** (2014). Community engagement: Behavioral strategies to enhance the quality of participatory relationships. *Paper presented at the 60th Council on Social Work Education Annual Public Meeting.*
- Matthew, R.** (2013). Feminist thought and cooperative childcare: Limits and possibilities of reconfiguring caring labor. *Paper presented at the 59th Council on Social Work Education annual public meeting.*
- Matthew, R.** (2013). Feminist perspectives on caring labor: A focus on worker-owned care cooperatives. *Poster presented at the 141st American Public Health Association annual meeting.*
- Matthew, R.** (2012). (Re)Centering the discourse and practice of caring labor: The intersection of feminist thought and cooperative models of care. *Paper presented at the 140th American Public Health Association annual meeting.*

- Matthew, R.,** Kubo, A., & Bose, B.K. (2009). Effects of Daily 15-Minute Yoga Protocol on Academic and Psychosocial Measures in Inner City Classrooms. *Poster presented at the Symposium on Yoga Therapy and Research.*
- Matthew, R.** & Rose, M. (2008). Mindfulness Practices and Juvenile Justice. *Workshop conducted at the 2nd Annual Social Justice Symposium, sponsored by the University of California at Berkeley's School of Social Welfare.*
- Matthew, R.,** Eng, E., & Randall-David, E. (2005). A Qualitative Study of Relationship-Establishment among Researchers, Practitioners, and Communities: A Behavioral Taxonomy. *Paper presented at the 133rd American Public Health Association annual meeting.*
- Moucheraud, C., **Matthew, R.,** Wald, L., Townsend, C., Eng, E. (2005). Social ecology of community power: how it affects and is affected by academic researchers attempting to conduct Community-Based Participatory Research. *Presented as a roundtable discussion at the 133rd American Public Health Association annual meeting.*
- Vaughan, C., **Matthew, R.,** Perez, S., Wells, K., & Sacco, W (2003). The relationship of self-reported diabetes regimen adherence to self-efficacy, anxiety, and depressive symptoms. *Poster presented at the American Psychological Society 14th Annual Convention.*
- Sacco, W., Wells, K., **Matthew, R.,** Friedman, A., Perez, S., & Vaughan, C. (2003). Depression and hba1c: the role of diet and exercise adherence, self-efficacy, and bmi. *Poster presented at the Society of Behavioral Medicine 24th Annual Meeting.*
- Perez, S., Wells, K., Vaughan, C., **Matthew, R.,** & Sacco, W. (2003). The relationship between glycemic control, psychological symptoms, and self-efficacy. *Poster presented at the American Psychological Society 14th Annual Convention.*
- Matthew, R.,** Perez, S., Wells, K., Vaughan, K., & Sacco, W. (2002). The relationship among diabetes symptoms, hba1c levels, anxiety, and depression. *Poster presented at the Society of Behavioral Medicine 23rd Annual Meeting.*
- Friedman, A., Wells, K., Houser, B., **Matthew, R.,** Phillips, K., Gerard, C., Malone, J., Morrison, A., & Sacco, W. (2002). Type 2 diabetes patients' receptivity to a telephone delivered intervention by paraprofessionals. *Poster presented at the Society of Behavioral Medicine 23rd Annual Meeting.*
- Wells, K., Vaughan, C., **Matthew, R.,** Perez, S., & Sacco, W. (2002). The relationship between anxiety, depression, and diabetes-specific self-efficacy. *Poster presented at the Society of Behavioral Medicine 23rd Annual Meeting.*

Non-juried

- Matthew, R.,** Orpinas, P., & Darbisi, C. (June 15, 2021). Community-based core competency training. 2021 Georgia Community Health Worker Virtual Stakeholder Forum. Georgia Department of Public Health.
- Calva*, A., **Matthew, R.,** Orpinas, P., Bermúdez, J. M, Darbisi, C., & Raman*, V. (March 26, 2018). *"We're not alone": How promotoras build bridges to mitigate access barriers to healthcare and*

social services. Poster presented at the Celebrating Graduate Research to Improve Human Health event. Athens, GA.

Matthew, R., Elkins, J., Robinson, H., Meyers, D. & LaRoche, L. (February 14, 2018). *Athens community partnerships for youth development community stakeholder gathering*. Trumps, Athens GA.

Matthew, R., Calva*, A., Darbisi, C., Orpinas, P., & Bermudez, J. M. (December 7, 2017). *Lazos Hispanos: Informational Session and Team Building with Promotoras and UGA and Community-Based Collaborators*. J. W. Fanning Institute for Leadership Development.

Matthew, R., Elkins, J., Robinson*, H., Dotson*, Y., & Lee*, M. (June 28, 2017). *Community Perception of Gangs and Positive Youth Development in Two Athens-Clarke County Neighborhoods: Summary of Major Findings and Recommendations*. H.T. Edwards Career Academy, Athens GA.

Matthew, R., Elkins, J., Robinson*, H., Dotson*, Y., & Lee*, M. (June 10, 2017). *Community Perception of Gangs and Positive Youth Development: Summary of Findings within the Nellie B and Surrounding Area*. Athens Housing Authority, Community Development Center, Athens GA.

Matthew, R., Elkins, J., Robinson*, H., Dotson*, Y., & Lee*, M. (June 10, 2017). *Community Perception of Gangs and Positive Youth Development: Summary of Findings within the Rolling Ridge Community*. Rolling Ridge community, Athens GA.

Matthew, R., Elkins, J., Robinson*, H., Dotson*, Y., & Lee*, M. (June 6, 2017). *Athens Community Partnership for Youth Development Assessment of Gangs in Two Local Neighborhoods: Summary of Findings*. H.T. Edwards Career Academy, Athens GA.

Invited Lectures, Panels & Workshops

Matthew, R. (2022, August 16). *Teaching and Learning in Higher Education*. Doctoral Program, School of Social Work, University of Georgia.

Elkins, J., Campbell, R., Morrissey-Stahl, K., Scheyett, A., & **Matthew, R.**, Baldwin-White, A. (2018, October 10). *From Anita until Now: Increasingly inequality? Gender, Power and Political Consequence*. School of Social Work, University of Georgia.

Matthew, R. (2018, September 12). *Reflections on critical issues in community practice*. School of Social Work, PhD Program, University of Georgia.

Matthew, R. (2018, April 2). *Popular education and community organizing*. School of Social Work, University of Georgia.

Matthew, R. (2018, March 27). *Reflections on research and teaching*. School of Social Work, PhD Program, University of Georgia.

Matthew, R., Mowbray, O., Reeves, T., Cornelius, L., & Washington, T. (2017, October 6). PhD Information Session: Faculty Panelist. School of Social Work, University of Georgia.

Matthew, R. & Banks, L. (2016, April 4). *Being an ally to the diaspora: Documentary and discussion*. Association of Black Social Workers, University of Georgia.

Matthew, R. (2016, June 6). *Challenges and possibilities of the combined MSW/MPH degree*. School of Social Work and College of Public Health, University of Georgia.

Matthew, R. (2015, December 3). *Strategies to Promote Positive Community Impact*. Center for Leadership and Service, University of Georgia.

Matthew, R. (2015, March 2). *Community-Based Participatory Research & Service Learning*. School of Social Work, University of Georgia.

Matthew, R. (2015, February 27). *Community-Based Participatory Research: Lessons Learned*. School of Pharmacy, University of Georgia.

Matthew, R. (2015, January 12). *Ethically- and Culturally-Informed Community-Based Research*. School of Social Work, University of Georgia.

Clayton, O., Gabriel, R., **Matthew, R.**, McKinley, R., & Suchak, B., (2014, November 17). *Critical Dialogues: A town hall discussion of the 'Throwaways' documentary*". Parham Policy Days, School of Social Work, University of Georgia.

Kropf, N., Lumpkin, J., Molina, A., Thurmond, M., & **Matthew, R.** (2014, October 17). *Town Hall Meeting: Persistent and emerging challenges in social work*. School of Social Work 50th Anniversary Panelist, University of Georgia.

Matthew, R. (2014, September 22). *Dual Degree Dreams: Opportunities in Social Work and Public Health*. School of Social Work, University of Georgia.

Matthew, R. (2005, Spring). *Software Supported Qualitative Data Analysis: Introduction to Atlas.ti*. School of Public Health, University of North Carolina, Chapel Hill.

Public Broadcast

Matthew, R., & Cornelius, L. J. (2016). Topic: Coalition of Immokalee Workers. Interviewee: Nelly Rodriguez. UGA Center for Social Justice. Episode 1013.
https://kultura.uga.edu/media/t/1_qwdeq99s

Matthew, R. Topic: Worker-Owned Cooperatives Responding to Rising Aging Care Needs. Interviewer: Victoria Knight. Network: Georgia Public Broadcasting (NPR Affiliate), On Second Thought, January 27, 2017.

RESEARCH EXPERIENCE

- 2020 – 2021** **Co-Investigator (PI: Dr. Orpinas; Co-PIs: Drs. Bermudez and Darbisi)**
Lazos Hispanos: The Development of a Standardized Core Training Manual for Community Health Workers in Georgia, Georgia Department of Public Health
Based on national core competencies, nearly four years of experience with a CHW program, and a rigorous local stakeholder review process, our team developed a 16-module training manual for Community Health Workers (CHWs) in Georgia: *Community-Based CHW Core Competency Training: Facilitator Manual*. The training manual was, moreover, developed in both English (pp. 1-338) and Spanish (pp. 1-350) and accompanied by a Train-the-Trainer manual (*Community-Based CHW Core Competency Train-the-Trainer Manual*, pp. 1-98), as well as a compendium of supportive materials (*Community-Based CHW Core Competency Training: Facilitator Manual*, pp. 1-17). This effort is expected to have long-term impact in the ongoing training and development of (both English- and Spanish-speaking) CHWs throughout Georgia.
- 2017 – 2021** **Principal Investigator (UGA Co-PIs: Drs. Orpinas, Bermudez and Darbisi)**
“Promotores” as Cultural Brokers: Fostering Bridges towards Prosperous and Healthy Communities, Athens GA
“Lazos Hispanos/Hispanic Links” was a community health worker/*promotora* program that sought to enhance health and wellbeing within the Athens Latinx community. To achieve this goal, we trained twelve (12) *promotoras* to provide peer education, resource navigation/referrals, and system-level advocacy to increase access to health and social services and ensure culturally responsive programs and policies. Building upon prior collaborative efforts emanating from the PORTAL initiative at LACSI, this research called upon the leadership and expertise of an interdisciplinary research team comprised of nine scholars, representing eight academic units across campus.
- 2016 – 2017** **Co-Investigator (Principal Investigator: Dr. Bagwell-Adams, UGA College of Public Health)**
Athens Wellbeing Project, Athens GA
Collaboratively supervised a team of 79 master’s-level social work students in the collection of primary, open-access, neighborhood-level, longitudinal, representative data to support individual and collaborative planning efforts and improve outcomes achieved by local institutions, organizations, and community stakeholders; coordinated efforts among project staff, neighborhood leaders, and student teams; and, contributed to the preparation of scholarly manuscripts detailing service learning and community engagement.
- 2015 – 2017** **Principal Investigator (Co-Investigators: Drs. Elkins and Cornelius, UGA School of Social Work)**
Athens Community Partnership for Youth Development, Athens GA
Designed, implemented, and managed a mixed-methods research study concerning youth development by surveying and interviewing parents, residents, as well as representatives of youth-serving agencies and local businesses; conducted qualitative and quantitative data analysis of primary- and secondary-level data (e.g., local law enforcement data and youth surveys collected by the local school district); prepared interim and final project reports; presented at national conferences; and, prepared a scholarly manuscript detailing community-engagement processes.

- 2006 – 2007** **Data Analyst**
Public Health Institute, Oakland, CA
 Conducted qualitative analysis of interviews and focus groups for a study exploring the challenges and opportunities of increasing the diversity of the health professions workforce; contributed to the iterative development of a coding lexicon; and synthesized major findings and assisted with the preparation of the final report to The California Endowment.
- 2005 – 2007** **Process Evaluation Coordinator/Data Manager**
School of Nursing, University of North Carolina, Chapel Hill, NC
Supervised by Dr. Allan Steckler, Department of Health Behavior, University of North Carolina, Chapel Hill, NC
 Managed all process evaluation-related tasks for a 7-site, NIH-funded, school-based research study exploring adolescent Type II diabetes; designed qualitative and quantitative survey and interview instruments; performed site visits and trained site representative on data collection techniques and processes; and conducted qualitative and quantitative data collection, analysis, and reporting.
- 2002 – 2004** **Research Associate**
American Institutes for Research, Chapel Hill, NC
 Managed project exploring the association between educational attainment and health status; collected and analyzed quantitative and qualitative data related to health care access and quality; coordinated, managed, and wrote research/grant proposals; and co-authored a project-related manuscript.
- 2001 – 2002** **Research Assistant**
Department of Psychology, University of South Florida, Tampa FL
 Provided paraprofessional counseling to diabetes patients; collected, processed, and analyzed data from patients and medical records; presented research findings at the Society of Behavioral Medicine conference; and co-authored multiple articles detailing research findings.

TEACHING EXPERIENCE

- 2021 –** **Associate Professor**
2014 – 2021 **Assistant Professor**
 School of Social Work, **University of Georgia**
Critical Social Theory (PhD)
Environmental Justice (MSW)
Community Engagement & Assessment (MSW)
Community & Organizational Practice (MSW)
Community Assessment & Empowerment Practices (MSW)
Community Organizing & Social Action (MSW)
Social Work Practice with Families (MSW)
Community & Organizational Practice (BSW)
- Spring 2010** **Graduate Student Instructor, Social Welfare Research**
 MSW Program, School of Social Welfare, **University of California at Berkeley**

- Fall 2009** **Graduate Student Instructor, Social Welfare Research**
MSW Program, School of Social Welfare, University of California at Berkeley
- Summer 2009** **Graduate Student Instructor, Social Welfare Policy**
Undergraduate Program, School of Social Welfare, University of California at Berkeley
- Spring 2005** **Guest Lecturer, MPH Capstone Part II**
MPH Program, School of Public Health, University of North Carolina at Chapel Hill
- Fall 2004** **Graduate Student Instructor, Research Methods in Health Behavior**
MPH Program, School of Public Health, University of North Carolina at Chapel Hill

LEADERSHIP AND SERVICE ACTIVITIES

College and University Service

- | | |
|----------------|--|
| 2022 – Present | Faculty Liaison, Eco-Social Work Club |
| 2021 – 2022 | Member, Diversity and Inclusive Excellence Strategic Planning work group |
| 2019 – Present | Chair, Ad Hoc Environmental Sustainability Committee |
| 2019 – 2022 | Member, Diversity, Equity, and Inclusion Committee |
| 2018 – Present | Member, Non-Profit Management and Leadership Committee |
| 2017 – 2020 | Member, Doctoral Program Committee |
| 2015 – 2021 | Member, Global Engagement Committee |
| 2014 – Present | Member, MSW Program Committee |
| 2014 – Present | Member, Graduate Faculty |
| 2016 | Member, Ad Hoc Field Coordinator Search Committee |
| 2016 | Facilitator, College Experience Day/¡Si Se Puede! |
| 2016 | Facilitator, UGA Charleston Syllabus Symposium |
| 2015 – 2016 | Faculty Representative, MSW Student Faculty Committee |
| 2015 | Co-Convener, Latinx Student Recruitment Event |
| 2014 – 2017 | Member, MSW Curriculum Revision Committee |

Professional and Community Service

- | | |
|----------------|--|
| 2022 | Co-Convener, The Seeds of Vandana Shiva Film Screen and community/scholar discussion panel (September 29, 2022) |
| 2022 | Co-Coordinator, Universal Design Workshop Series, Disability Resource Center and the School of Social Work (April 11 & 18, 2022) |
| 2022 | Co-Moderator, Webinar: Social Care and Social Coops, <i>Ownership Matters</i> (July 14, 2022)
https://www.youtube.com/watch?v=U4OyUnopwWI&t=1070s |
| 2022 – Present | Co-Chair, Eco-Justice Working Group, <i>Association for Community Organization and Social Action</i> |
| 2022 – Present | Reviewer, <i>Progress in Community Health Partnerships: Research, Education, and Action</i> |
| 2021 – Present | Reviewer, <i>Housing and Society</i> |
| 2021 – Present | Reviewer, <i>Yale Journal of Biology and Medicine</i> |

2020	Moderator, Environmental Justice Teaching Institute, Macro Conference (<i>postponed due to COVID-19</i>)
2019 – Present	Reviewer, <i>Housing Policy Debate</i>
2018 – Present	Consulting Editor, <i>Affilia: Women and Social Work</i>
2017 – 2018	Convener, 4-Part (Free) Community Capacity Building Workshops, Athens Community Partnership for Youth Development
2017 – Present	Reviewer, <i>Journal of Community Practice</i>
2017 – Present	Reviewer, <i>Society for Social Work and Research Annual Conference</i>
2017	Reviewer, <i>Council of Social Work Education Annual Public Meeting</i>
2017	Member, ACOSA Summer Planning Session, New York City
2016 – Present	Faculty Liaison/Co-Convener, UGA/Athens Social Justice Symposium
2016 – 2017	Member, Athens Wellbeing Project Advisory Committee
2015 – 2018	Member, Athens Community Partnership for Youth Development Advisory Committee
2015	Faulty Liaison, Athens First Friday’s Community Event
2015	Co-Organizer, Community Art Exhibition for UGA School of Social Work Building Dedication
2015	Field Expert, International Labor Organization Global Mapping of the Provision of Care through Cooperatives Project
2014 – Present	Member, National Carework Network, UMASS-Lowell
2014 – 2015	Faculty Liaison, East Athens Community Development Community Assessment
2009 – 2010	Member, UC-Berkeley Ph.D. Peer Mentor Program, Member
2007 – 2009	Member, UC-Berkeley MSW/PhD Program Representative
2000 – 2001	Non-Commissioned Officer, US Army Ready Reserve
1998 – 2000	Non-Commissioned Officer, Florida National Guard
1994 – 1998	Non-Commissioned Officer, US Army Active Duty

ACADEMIC MENTORING AND ADVISING

PhD Students – Dissertation Research

Luis Alvarez-Hernandez (2019 – 2021), University of Georgia School of Social Work
 Dissertation title: *Juntas en la Lucha: The Lived Experiences of Trans Latina Immigrants
 Generating Change in the Southern United States*
 Current position: Assistant Professor, Boston University
 Role: Comprehensive exam and dissertation chair

Christopher Strickland (2021- present) University of Georgia School of Social Work
 Comprehensive exam focus: Revolutionary Politics.
 Current position: Doctoral candidate
 Role: Comprehensive exam and dissertation committee member

Joshua Comp (2020 – 2022), University of Georgia School of Social Work
 Comprehensive exam focus: Mentorship in higher education and its connection to social work,
 social justice, and social change in the academy and in society
 Current position: Doctoral student
 Role: Comprehensive exam member

Meghan Lee (2017 – 2023), University of Georgia School of Social Work
Comprehensive exam focus: The Impact of Social and Emotional Well-Being on Academic Outcomes among Economically Disadvantaged Youth
Current position: Currently exploring academic positions
Role: Comprehensive exam and dissertation committee member

Joel Izlar (2016 – 2021), University of Georgia School of Social Work
Dissertation title: Byting Back! Community Technology Centers and Community Organization: A Qualitative Case Study
Current position: Currently exploring academic positions
Role: Comprehensive exam and dissertation committee member

Taylor Yates (2018 – 2019), University of Georgia School of Social Work
Dissertation title: Solution Focused Brief Therapy Wellness Intervention for Women Living with HIV
Current position: Assistant Professor, University of North Carolina, Wilmington
Role: Comprehensive exam and dissertation committee member

Yolanda Machado-Escudero (2016 – 2019), University of Georgia School of Social Work
Dissertation title: Detention and Deportation Crisis in Northeast Georgia: Implications for Latina Immigrant Mothers, their Families, and Communities
Current position: Assistant Professor, University of North Florida
Role: Comprehensive exam and dissertation committee member

Chrisi Hardeman (2017 – 2019), University of Georgia School of Social Work
Dissertation title: Online Mindfulness Based Stress Reduction (MBSR) for Chronic Conditions
Current position: Clinical Practice
Role: Comprehensive exam and dissertation committee member

Amanda Ham (2015 – 2018), University of Georgia School of Social Work
Comprehensive exam focus: Exploring a Deaf Community
Role: Comprehensive exam member

Phen Young (2015 – 2016), University of Georgia School of Social Work
Dissertation title: Evaluating an Ethical Decision-Making Model for HIV/AIDS Care Workers around the Globe
Current position: Assistant Professor and BSW Program Director, University of South Alabama
Role: Dissertation committee member

PhD Students – Research mentorship

Joel Izlar (Fall, 2015), University of Georgia School of Social Work
Project title: Hello Community! A Grounded Theory Analysis of Online Community Organization

MSW Students – Research Mentorship

Thomas Buchenot (Fall, 2023), University of Georgia School of Social Work
Project Title: Nature's Impact on Behavior and Learning

Joe Lavine (Spring, 2023), University of Georgia School of Social Work
Project Title: Movement Storytelling

Sabol Rodgers (Spring, 2022), University of Georgia School of Social Work
Project Title: Horticultural Therapy in the Southeast

Julianne Blackburn (Summer, 2019), University of Georgia School of Social Work
Project title: Community Health Workers

Kenrica Sands (Fall, 2018), University of Georgia School of Social Work
Project title: Mindfulness Based Cognitive Therapy among African American Youth and Women

Alejandra Calva (Summer, 2018), University of Georgia School of Social Work
Project title: Community Health Workers: Development of a Training Manual Based on National Core Competencies

Haley Miranda (Spring, 2018), University of Georgia School of Social Work
Project title: Social Epidemiology: Theory, Application & Implications

Helen Robinson (Spring, 2018), University of Georgia School of Social Work

Alejandra Calva (Spring, 2018), University of Georgia School of Social Work
Project title: Community Health Workers and Leadership Development

Helen Robinson (Spring, 2017), University of Georgia School of Social Work
Project title: Exploration of Positive Youth Development and Community Capacity Building

Jenn Lee (Spring, 2016), University of Georgia School of Social Work
Project title: Supporters of Sexual Assault Survivors: A Photovoice Project

Rob Wilson (Spring, 2016), University of Georgia School of Social Work
Project title: Banking on Community: The History and Application of Community Time Banking

Emily Hui (Summer, 2015), University of Georgia School of Social Work
Project title: Analysis and Summary of the 2016 St. Mary's Community Assessment

Undergraduate Students – Research Mentorship & Honors Thesis

Vineet Raman (2017 – 2019), University of Georgia, Latin American and Caribbean Studies Institute
Honors Thesis: Community Health Workers: An Exploration of the Impact of Language and Culture on Program Outcomes

Supervision of Doctoral-level Teaching Practicum

Spring 2023	Joy Green, SOWK 7110 “Environmental Justice”
Spring 2022	Brian Graves, SOWK 7133 “Community Organizing and Social Action”
Spring 2020	Mariam Fatehi, SOWK 7133 “Community Organizing and Social Action”
Spring 2019	Catherine Grogan, SOWK 7133 “Community Organizing and Social Action”
Spring 2018	Taylor Yates, SOWK 7133 “Community Organizing and Social Action”
Spring 2017	Porter Jennings, SOWK 7133 “Community Assessment and Empowerment Practices”

PROFESSIONAL MEMBERSHIP

Society for Social Work Research, Member

Council on Social Work Education, Member

Association for Community Organization and Social Action, Member

Special Commission to Advance Macro-Practice in Social Work, Member